

- (b) Study Figure 1.2 below.  
Adult literacy is the percentage of adults who can read and write.

**Figure 1.2 – Changes in Adult Literacy Rates in India, 1981-2016**

	<b>1981</b>	<b>2016</b>
Adult male literacy (%)	55	81
Adult female literacy (%)	26	63
<b>Difference</b>		18

- (i) Calculate the difference between male and female literacy in 1981. [1]  
.....
- (ii) What has happened to the difference between male and female literacy? [1]  
.....
- (iii) Give **one** reason why improving adult literacy rates would benefit countries like India. [2]  
.....  
.....  
.....

2. (a) Rivers erode by a number of different processes.  
 (i) Read the 'heads and tails' definitions below.

**Heads – Terms**

A	Hydraulic action
B	Attrition
C	Abrasion
D	Solution

**Tails – Definitions**

1	Some rocks, such as limestone, dissolve.
2	Fast-flowing water is forced into cracks in the bed and banks of the river.
3	Sand and pebbles are picked up and scrape against the bed and banks of the river.
4	Rocks and stone hit against each other, breaking them into smaller pieces.

- (i) Complete the sentences that follow, using **four** words or phrases from the text box below. [4]

GNI	more	footprint
agriculture	supply	HIC
less	factories	cycle

Water is essential for life. We use it in the home, for irrigation in .....,  
 and for industry. Generally, the higher a country's ..... the  
 ..... water they use. The amount of water we use and its impact is  
 known as the water .....

(e) Study the fact box below.

**Fact box 1.4**

The population of Mexico is 121 million.  
Mexico is an NIC. Wages are rising and more people than ever can afford to spend money on consumer items.  
It is estimated that 60% of all workers in Mexico work in the informal sector.  
In 2012 L'Oréal opened a new factory in Mexico that employs 1,200 workers. This investment cost L'Oréal US \$100million.  
66% of L'Oréal employees are women.

Use of a source –  
Take note  
Historians!

Making a  
judgement



Do you think this investment is good for Mexico?

Evaluate the advantages and disadvantages for Mexico of this type of investment by a multi-national company.

[8+4]

Using your own  
knowledge



Quality of  
writing  
Do you sound  
like a  
Geographer?



*Your ability to spell, punctuate and use grammar and specialist terminology accurately will be assessed in your answer to this question.*

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# GCSE Geography

## Method of Assessment – Eduqas B Specification

There are three exams at the end of the two-year course:

**Component 1: Investigating Geographical Issues (40%)** 3 units completed in Year 9

**Component 2: Problem Solving Geography (30%)** Skills are developed this year, with at least one paper completed

**Component 3: Applied Fieldwork Enquiry (30%)** Skills are developed this year, with at least one paper completed

**YEAR 10 MOCKS JUNE** – Modified Paper 1 and Paper 2

**YEAR 11** – Complete Component 1 topics/ ALL 3 MOCK PAPERS

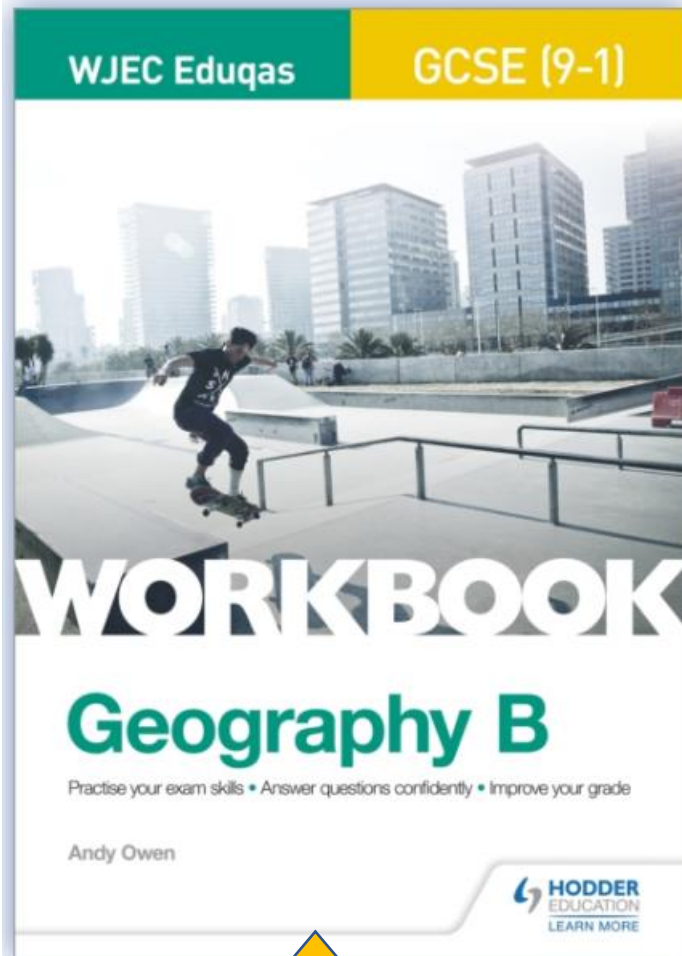
**Component 1: Investigating Geographical Issues:** A broad range of both physical and human Geography within the UK and across the wider world. Topics such as Weather and Climate, Coastal and River Landscapes and Urbanisation as well as newer themes such as Water Resources and Management, Climate Change and Ecosystems. Assessment includes multiple choice, data response, short open response and extended responses.

**Component 2: Problem Solving Geography:** A decision making and synoptic topic which develops your knowledge and understanding of the interactions between people and environment at a variety of scales. It assesses content from across all themes in Component 1. You will be asked to reach your own justified conclusions about a specific geographical issue.

**Component 3: Applied Fieldwork Enquiry:** You will complete at least one fieldwork enquiry outside the school grounds. You will be assessed on the methods, application and analysis of the data collected.

Those that attended the Wales Trip have completed all themes. Local fieldwork for ALL students will be delivered in Term 6 this year.

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or  
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## How can you help as a parent/carer?

- ✓ Talk to your child about what they are learning so they are reviewing verbally all the time. Ask them to explain why something is the way it is. This is because, therefore, this would have a greater impact...” \*NEWS STORIES & TRAVEL\*
- ✓ Please support your child with completion of homework.
- ✓ Encourage them to use their geographical terminology –this requires them to shift their language – if they speak like a Geographer, they will write like a Geographer!
- ✓ Please keep us informed of any issues/additional support needed. You can also request to see their work!

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