



SUBJECT INFORMATION PACK

TEACHER OF MATHS

Join an Inspirational Team!

Our Team

The successful applicant will be joining a department which has a reputation in the College for being committed to teaching and learning and prioritising the requirements of the students. We are a genuinely supportive and friendly team who work collaboratively to plan engaging and challenging activities.

The current Progress Leader (Head of Department) is driving the department forward in innovative ways and student outcomes are strong at all levels. Our students are thriving,; uptake at post-16 is the highest in the College; and it is true to say that our students enjoy and engage with their Maths experience. This is genuinely an exciting time to join this team and be part of shaping the future!

This Role

We are looking for an outstanding classroom practitioner who is passionate about the subject, hardworking and willing to work collaboratively. The role would suit a candidate who is capable of teaching Maths at 'A' level and the opportunity exists for the right candidate to also teach Further Maths at both GCSE and 'A' level.

Our Curriculum

Students follow a two year KS3 course based on the White Rose Maths curriculum with a view to broadening their understanding of key mathematical concepts. Within the department we have maths mastery specialist teachers who have helped in the development of resources and manipulatives to encourage fluency and problem solving skills. Our three year GCSE course is underpinned by termly pre and post testing to ensure all students remain on track to be successful. We celebrate student progress each term across all ability groups with an aim of boosting motivation and enjoyment of the subject.

We currently follow the AQA specification at both GCSE and 'A' level and are fortunate to have a team of experienced teachers who can extend students' learning across all key stages. We have recently added Further Maths to the curriculum at GCSE and 'A' level.

Our Facilities

We are well-resourced, all rooms have digital projectors and whiteboards and staff are provided with laptops.

We are proud of the work we do at Latimer and we genuinely look forward to meeting someone likeminded. If you share our passion and enthusiasm, we would love you to apply for this post!

Job Description—Teacher of Maths

Role:	Teacher of Maths
Line Manager:	Head of Maths (known as Progress Leader)
Direct Reports:	None
Scale:	TMS

General Responsibilities

- To teach Maths and carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document;
- To be a form tutor and to carry out the specific responsibilities of the role.

Specific Responsibilities

Classroom Teacher

To fulfil and maintain the Teaching Standards by:

- Understanding and being fully committed to the duties and responsibilities in relation to child protection and safeguarding young people;
- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Planning and teaching well-structured lessons to a range of age groups and abilities, ensuring that all students make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Making accurate and productive use of assessment to track the progress of each individual student in timetabled groups and intervene to narrow the gap where progress starts to fall behind;
- Fulfilling wider professional responsibilities by contributing to department and whole college improvement;
- Communicating and consulting effectively with relevant stakeholders;
- Attending meetings as set out in the College's meeting cycle.

Form Tutor

- To lead a tutor group and be responsible for the delivery of tutor time activities in accordance with the published schedule and as directed by the House Achievement Leader;
- To encourage tutees to comply with the College's Values statement;
- To encourage the student voice and develop a Form and House ethos that is in harmony with the College values;

Job Description continued

- To monitor student progress, following the College's tracking processes, mentoring tutees and intervening when progress is not as expected;
- To encourage high levels of attendance;
- To provide relevant information, advice and guidance to tutees.

Other

- To undertake any other reasonable duties as directed by the Principal.

Person Specification—Teacher of Maths

SELECTION CRITERIA (no priority order)			
Qualifications	Essential	Desirable	Method of Assessment
Qualified Teacher Status / Degree relevant to the subject	X		Application form/Verified at interview
High standard of literacy	X		Application form
Commitment to Safeguarding	Essential	Desirable	Method of Assessment
Motivation to work with children and young people	X		Application form/Interview
Commitment to, and belief in, the equal value of all students	X		Application form/Interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		Application form/Reference/Interview
Ability to raise the self-esteem and expectations of children and young people	X		Reference/Interview
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		Application form/Reference/Interview
Teaching and Learning	Essential	Desirable	Method of Assessment
Proven track record of outstanding Maths teaching	X		Application form/Interview
Knowledge and understanding of the National Curriculum requirements in Maths	X		Application form/Interview
Experience of teaching Maths at Key Stage 3 and 4	X		Application form
Experience of teaching Maths at Key Stage 5		X	Application form
Proven track record of outstanding outcomes	X		Application form/Interview
Proven track record of strong and effective behaviour management strategies	X		Application form/Interview
Excellent ICT skills	X		Interview
Interpersonal Skills	Essential	Desirable	Method of Assessment
Ability to communicate effectively and relate well to all stakeholders	X		Application form/Reference/Interview
Willingness to contribute to extra-curricular activities	X		Application form/Interview
Ability to work as part of a team	X		Application form/Interview
Personal Qualities / Skills	Essential	Desirable	Method of Assessment
Creativity, energy and enthusiasm	X		Interview
Evidence of working effectively under pressure	X		Interview
Good sense of humour	X		Application form/Interview