

The Latimer Family: A Learning Partnership

At The Latimer Arts College, we believe that success is founded on effective partnerships. Our core purpose is to unlock the potential of all students and inspire them to achieve excellence as part of the Latimer family. This is achieved through parents and carers, staff and students working together, embracing our values of Honesty, Excellence, Ambition, Respect and Teamwork.

Student Partnerships

We foster a sense of belonging to the Latimer family and a sense of team spirit by students being a member of a form group within one of our four Houses: Attenborough, Gilbert, Kahlo and Tull, named after individuals who excelled in their chosen fields.

Through our House system, we promote a climate of mutual respect, loyalty, teamwork, and healthy competition, creating an environment where our students thrive.

Each student has a form tutor who supports with their personal and character development, their attitude to learning and attendance, and they will be your first point of contact.

Parent and Carer Partnerships

The partnership that we forge with parents and carers is fundamental to securing excellent achievement for each individual student. The form tutor has the key responsibility for forging a close link with parents and carers to ensure that students' achievement is maximised. There will be an online Meet the Tutor event in the Autumn Term for Year 7, as well as a Student Progress Review Evening (SPRE) and a written report on your child's progress each year.

Our communication tool allows us to share information with parents and carers and students about progress, both positive and negative behaviour, attendance at clubs and homework tasks.

Regular news and celebration of excellence is also provided through our website, social media platforms ([Facebook](#), Instagram [@latimerartsofficial](#), [LinkedIn](#)), newsletter and emails.

We pride ourselves on being a school that listens, welcomes feedback and takes action. Our Parent Forum meet throughout the year and are instrumental in improving the learning experiences of our students and extending the relationship between the school and parents and carers. We also invite feedback from all parents and carers following our Student Progress Review Evenings.

“Pupils at this school learn in a calm and well-ordered environment where they feel safe. Teachers know their pupils well.” Ofsted April 2023