POLICY TITLE: Sixth Form Admissions for September 2027

STATUS: Non-Statutory

DATE OF REVIEW: September 2026

Our vision for growth*: to remain a school of around 1,240 thriving children from the local area, including up to 170 students in a vibrant sixth form. As a Foundation school we will collaborate with other local secondary schools, SEND provision, our feeder primary schools. and the local authority.*

Introduction

Year 11 students currently studying at The Latimer Arts College and students in the appropriate age range currently studying elsewhere may apply to join the Sixth Form at The Latimer Arts College.

The School currently offers a range of Level 3 courses; A Levels which are formally examined at the end of two years of linear study and BTECs and applied qualifications which are formally assessed during the duration of two years of study. This is subject to change depending on any future changes made by government.

Entry requirements for these courses are important. Students' attainment at Level 2 will determine if a place in The Latimer Arts College Sixth Form is offered. Admissions in Year 12 will only be considered if the student's level of attainment is suitable for the proposed course of study.

The availability of places for specific courses will differ by subject depending on the level of demand for each subject. The priority in each case is to match the course provided to the prior attainment and future aspirations of individual students, within available resources and staffing.

The entry criteria for external applicants are the same as for those already at the School except that applications from internal candidates will be considered first.

Admissions Criteria

Places will automatically be offered to:

1. Students from The Latimer Arts College who have:

   For an A Level pathway: a minimum of 5 GCSEs at Grade 5 or above (or level 2 Merit or above) including English and Maths and additionally meet the individual subjects' entry requirements.

   For a Vocational pathway: a minimum of 5 GCSEs at Grade 4 or above (or level 2 Pass or above) including English and Maths and additionally meet the individual subjects' entry requirements.

2. Up to 35 places for students from other schools, who have met the same criteria as those from The Latimer Arts College as outlined above.

Over-subscription Criteria

If there are more applications than places available, the following criteria will be used to allocate places to students from other schools:

1. Children in public care (looked after children) or previously looked after. *

2. Preference will then be given to those who live closest to the School, measured on a straight line basis from home address to the closest entrance to the School using NCC GIS. https://www.geopunk.co.uk/council/kettering-district **

3. If there are still places on specific courses, then the School may consider admitting over the 35 external places.

   To ensure that the school is in a position to offer 35 external places when the results are known, more than 35 conditional places may be offered to external candidates. When offering conditional places, dependent upon exam results, the admission number of 35 should always be considered. When the Sixth Form conditional offers have been made, a reserve list will be held. Should a place become available, the School's Sixth Form Admission criteria will be applied to those on the reserve list to determine who will be offered the vacant place.

*** Looked after Children (LAC)**

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. All LAC and previously LAC are given the highest priority for school admissions.

Distance tiebreaker

** Priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child's home to the address point of the school, using the Local Authority's Geographical Information System. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazeteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

In the case where there are multiple applications from the same shared dwelling (e.g. flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation will be used to decide which child gets priority.

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.