

Our Student Achievement

At The Latimer Arts College, we believe in encouraging students to aspire for the highest possible academic achievement. We believe in the value of examinations as the 'passport' for accessing higher education or training and a wider choice of careers.

GCSE and Level 2 Performance Measures

Schools are currently judged on the following measures:

Student Progress (Progress 8): the average progress made by students in 8 subjects, with Maths and English progress having a double weighting. This is reported as a number which compares the progress made by students at the school, to the national progress made by similar students. A score above 0 means students at the school are making better progress than the national average.

Student Attainment (Attainment 8): the best grades students achieve in 8 subjects. This is reported as a number, which adds the scores of the best 8 grades achieved by each student. This is compared to the score achieved by all students nationally, and takes no account of their starting point.

GCSE and Level 2 Performance 2025/2026

In 2019 and 2020 Key Stage 2 testing did not take place so there are no progress measures for 2025 or 2026. Historically, students at The Latimer Arts College made **above expected progress**, our results have consistently put us in the top 30% of schools nationally. Our last official progress score was **+0.23**. This progress score reflects the same level of **above average** results for Year 11 students as **2017, 2018, 2019, and 2023** (2020-2022 were not reported due to Covid).

Our initial analysis suggests that progress made in 2025 and 2026 would be above 0 and in line with these previous years.

In attainment our students achieve in line with national at the key measures of English and Maths.

In 2025 69% of students achieved 4+ in both English and Maths, with 39% achieving a 5+ in both subjects.

In 2026 70% of students achieved a 4+ in both English and Maths with 43% achieving a 5+ in both English and Maths.

A Level and BTEC Level 3 Performance

We do not yet have official data for 2026 however our high student achievement continued with A*/A at 24% and A*-B at 43%. In our applied qualifications 72% of BTEC grades were Distinction * or Distinction. Our initial analysis suggests that students made above average progress. Students went on to a range of destinations, from Oxbridge to high level apprenticeships.

We believe students achieve highly due to excellent, expert teaching, good attitudes to learning and being highly motivated, happy students.