

## The 16 to 19 Tuition Fund Statement of Use of Allocation October 2020



The Latimer Arts College was allocated £2,240 16-19 tuition funding for the academic year 2020-2021.

The criteria for the allocation of this funding was to support learners with low prior attainment, meaning those who did not have a GCSE grade 4 or above in English and/or maths at age 16.

Using this criteria, the College identified 14 students who were eligible for the support.

The plan for this funding is to offer:

- 1:1 Maths Tuition to any student who did not achieve a Grade 4 or above in their GCSE. Each student will be supported with this tuition until they have secured at least a Grade 4. This support will also be enhanced with any study support material that a student may require such as text books, access to applications etc.
- Any students who achieved a Grade 4 in English small group support with writing skills for those subjects that that are studying at Level 3 that require extended writing, such as longer answers or essay writing.

The focus will be on structuring writing and evaluation and analytical skills.

This support will also be enhanced with any study support material that a student may require such as text books, access to applications etc.

- Any students who achieved a Grade 4 in English who are undertaking vocational courses 1:1 teaching assistant support to support them with their portfolios. These subjects demand a considerable amount of independent research and so support will be given to a student to develop study skills such as research and note taking.
- Any students with a Grade 4 in Maths who are undertaking courses that require specific maths skills, targeted support at key points in the course where these skills are required. For example, students will be supported with the interpretation of statistics, the presentation of data and the analysis of data.

Support will be reviewed termly, based on the course content, so that it can be amended when appropriate. If support is not needed at any given time, it will be paused until it can provide the greatest impact.

**NB: *Should there be any further disruption to education during the academic year due to local or national lockdowns, support may be adapted to suit the circumstances of Remote Education or paused and re-evaluated once onsite education resumes.***