



Ace Level 3 Evening

WELCOME





**THANK
YOU**



OUR COLLEGE VALUES

Honesty

'There is just some magic in truth and honesty and openness.'

Excellence

'Excellence is the gradual results of always striving to do better.'

Ambition

'Big results require big ambitions'

Respect

'People will forget what you said, people will forget what you did, but people will never forget how you made them feel.'

Teamwork

'Alone we can do so little, together we can do so much.'



KEY CHANGES



- COMPLEXITY OF CONTENT
- RATIO OF TEACHING VS INDEPENDENT STUDY
- TIME MANAGEMENT
- MAKING CHOICES

EXPECTATIONS

- Attendance
- Independent Study
- Contributions
- Dress Code
- Driving Lessons
- Part-time work





ATTENDANCE



- 96-100%
- Signing in & Out
- Independent Study
- Appointments



INDEPENDENT STUDY



- Home study - 1 session per week
- Learning Environment
- Privileges



CONTRIBUTION



- 1 session per week
- School Community
- Future destination applications



DRESS CODE

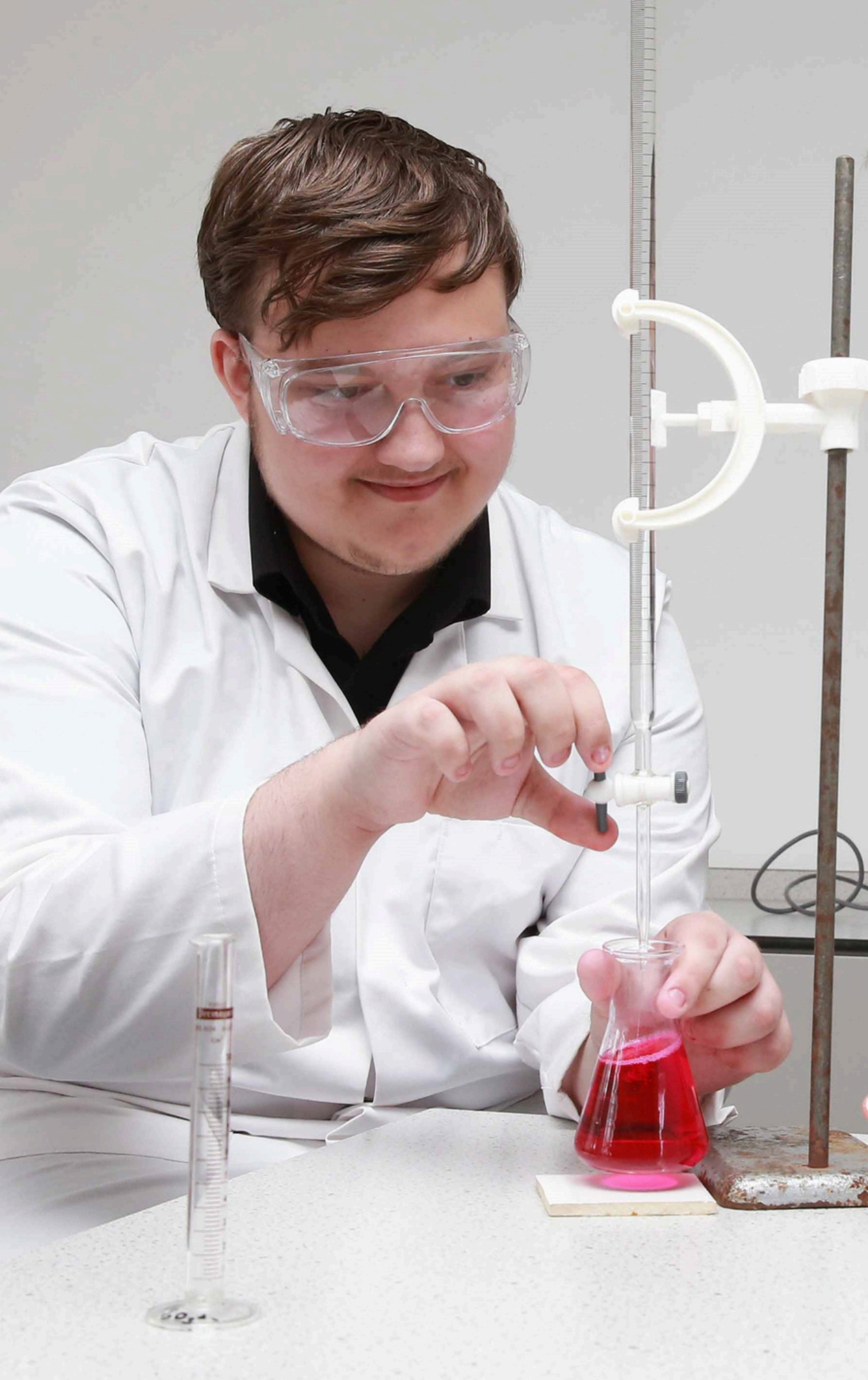
- Smart Office attire
- Lanyards





DRIVING LESSONS

- Independent Study time only
- Vehicle Permit
- Limited parking spaces



PART TIME WORK

- Maximum 8 hours per week
- Evenings & weekends only





PERSONAL DEVELOPMENT TIME

- Supporting Lower School
- Study skills
- Careers and future planning
- Debating and quizzes
- Interform
- 1 to 1 mentoring



ENRICHMENT

- Every Wednesday afternoon and through out independent study
- Range of fantastic opportunities in and out of school




SUPPORT



- Mentoring & guidance
- Progress reviews
- Subject Intervention
- Independent study guidance
- Target setting
- Communication between student, staff and you!

THE LEARNING AGREEMENT

 **Learning Agreement**

The Learning Agreement aims to establish a clear understanding and mutual expectations between the student, the school and parents/carers.

It outlines the responsibilities and commitments required to support the student's academic success, personal development, and overall well-being during their time in the sixth form. This agreement serves to promote a collaborative and supportive environment, fostering a sense of accountability and commitment from all parties involved.

Student Responsibilities

Attendance and Punctuality:

- Attend School from 8:25am to 3:00pm (except when on time-tabled Home Study).
- Ensure at least 95% attendance to all lessons, 10th Hour, independent study, enrichment and PDP sessions.
- Be consistent and punctual on arrival to the school and all lessons.
- Ensure you or a parent/carer report any absence confirmation as outlined on Pages 6 and 7.
- Ensure you sign in & out when arriving/leaving school as outlined on Page 6.

Academic Commitment:


- Work to the best of your ability in every lesson, independent study in school and at home.
- Aim to reach or exceed target grades in assessments.
- Complete all assignments, coursework, and exams and meet all deadlines.
- Organise work to complete during independent study.
- Seek help from teachers and utilise available resources when needed.
- Ensure mobile phones are only used to support learning during independent study.
- Ensure independent study is completed in designated study areas and ensure that this is completed without disturbing others.

Behaviour and Conduct:

- Behave in a way that is responsible and sets an example to other students.
- Adhere to the school's policies, including the Behaviour, Dress Code & ICT Acceptable Use Policy.
- By responding proactively to guidance & support offered.

Personal Development:

- Engage in extracurricular activities and enrichment programs offered by the school.
- Take responsibility for personal health and well-being, balancing academic and personal life.
- Set personal and academic goals and work towards achieving them.

 **Learning Agreement**

School Responsibilities

Teaching and Learning:

- Provide high-quality teaching and learning experiences, with a well-structured curriculum.
- Offer regular feedback on assignments and assessments to help students improve.
- Create a supportive and inclusive learning environment.

Support and Guidance:

- Offer academic support through 1:1 feedback sessions, and resources.
- Provide pastoral care and mentoring to support students' well-being.
- Guide students in their career planning and higher education applications.

Communication:

- Maintain open lines of communication with students and parents/guardians.
- Inform parents/guardians about student progress, attendance, and any concerns.
- Provide timely updates on school policies, events, and important dates.

Parents/Carer Responsibilities

Support and Encouragement:

- Encourage and support your child in their academic endeavours and personal growth.
- Provide a conducive environment at home for studying and completing assignments.
- Motivate your child to participate in school activities and take responsibility for their learning.

Communication:

- Stay informed about your child's progress by attending SPRE and reviewing reports.
- Communicate any concerns or issues that may affect your child's performance or wellbeing to the school.
- Support the school's policies and reinforce the importance of adhering to the learning agreement.

By signing this agreement, all parties acknowledge their responsibilities and commit to supporting the student's educational journey in the sixth form.

Tutor Signature Date:

Student Signature Date:

Parent/Carer Signature Date: