



Year 8 Slavery and The Empire

11 Lessons

Aims: This unit of work is designed so students understand the Slave Trade the British Empire. Pupils should extend and deepen their chronologically secure knowledge and understanding of British, and world history, so that it provides a well-informed context for wider learning. Pupils should identify significant events, make connections, draw contrasts, and analyse trends within periods and over long arcs of time. They should use historical terms and concepts in increasingly sophisticated ways. They should pursue historically valid enquiries including some they have framed themselves, and create relevant, structured and evidentially supported accounts in response. They should understand how different types of historical sources are used rigorously to make historical claims.

Links to KS4:

- Acquisition of knowledge of a time frame from the past – used within breadth studies as historical context.
- Source skills acquisition

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> • To learn to use ICT and dictionaries for research. • To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation). • Students investigate reliability of sources and develop this skill. • To develop an understanding of The development of the British empire and colonialism. • To develop an understanding of the Slave Trade. 	<p>Key Words: Slavery, Slave Trade, Triangular trade, auctions, plantations, runaways, abolition, empire, mutiny, Olaudah Equiano, abolitionist, overseer, Empire, middle passage, Josiah Wedgewood, Thomas Clarkson, William Wilberforce, Granville Sharp</p>	<p>Chronology opportunities</p>

Assessment	Cross-Curricular Links
<ul style="list-style-type: none"> • What can you learn from source A about conditions on board a slave ship? • How useful is Source B for an enquiry into the reasons for the abolition of the slave trade in 1807? Explain your answer, using Sources B and C and your knowledge of the historical context. 	<ul style="list-style-type: none"> • Chronology: Maths • English Language – persuasive language techniques
	<p>SMSC Opportunities and British Values</p> <ul style="list-style-type: none"> • Encourages students to understand the value of human life .

Opportunities for further Learning

Option 1: Write a diary entry from the perspective of a slave to develop empathy skills and demonstrate knowledge.

Option 2: Create a fact file about 1 of the countries within the British commonwealth.

Option 3: Timeline research of the British empire.

Option 4: Revise – learn and revise Key terms and concepts from knowledge organiser

Option 5: SMHW Quiz