



Year 8 Exploring and Staging a play

Term 6

Aims:

- To read a published play text
- To explore how the play might be staged and interpreted
- To explore technical and design options
- To explore the roles and responsibilities of those working in a theatre on a play
- To be able to work both independently and as part of a group
- To gain knowledge about how different people may view home and belonging
- To develop an understanding of devising meaningful work from a variety of stimuli
- To evaluate own and others work, using subject specific vocabulary, enabling work to be improved
- To improve and extend the use of spoken and written English during whole class, group and paired discussion
- To develop speaking and listening skills.

Links to KS4:

Components 1 2 and 3 of AQA specification

3.2 Devising Drama

3.2.1 Creating devised Drama-developing the ability to develop ideas, collaborate with others, rehearse, refine and amend work in progress, analyse and evaluate the process

3.2.2 Performing devised Drama-developing the ability to realise artistic intention in devised drama

3.4.1 Performer-developing the ability to create and communicate meaning

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> • Team work • Controlled and appropriate use of strategies to explore a theme • To develop audience skills through watching performances • Experimenting and challenging self through different approaches to the work • Developing an understanding of staging and stage space • Using and developing drama strategies to enhance work • Developing vocal and movement skills for performance 	<p>Key Words: <i>Director, playwright, lighting designer, costumer designer, sound designer, set designer, proxemics, staging</i></p> <p>Verbal/Written communication Every lesson students will be working with others to create work and will be reading/using a variety of text and verbal communication.</p>	<p>-Opportunity to work within time-limits -looking at scale designs for costume and set</p>
<p>Assessment</p>	<p>Cross-Curricular Links</p>	

<p>Devising:</p> <ul style="list-style-type: none"> Students will be assessed throughout the unit on their ability to work collaboratively to explore a play text and interpret sections of a play (Formative). <p>Performing:</p> <ul style="list-style-type: none"> Students should be able to demonstrate that they can create and perform a piece of work that uses the published play and is sensitive to the playwright's intentions (Summative). <p>Responding:</p> <ul style="list-style-type: none"> Students will be assessed on their verbal ability to evaluate and analyse the work they are part of and the work they see others do (Formative). <p>Understanding</p> <ul style="list-style-type: none"> Students will take part in a short written assessment that focuses on key words, concepts and learning from the unit (Summative). 	<ul style="list-style-type: none"> Humanities-looking at different cultures and locations Dance-explore movement/choreography as part of a play Music-explore sound/music as part of a play English/Literacy: script reading opportunities every lesson to develop these key skills, all practical tasks involve student's needing to work together successfully and in an independent way.
<p>Opportunities for further learning</p>	<p>SMSC opportunities and British values</p> <ul style="list-style-type: none"> All lessons centre on developing the whole child, focusing on issues and relationships through the stimuli provided. Encourages students to accept responsibility for their behaviour & show initiative.
<p>Students are not set homework in Drama at Key Stage 3 but will be encouraged to extend their learning in and outside of the classroom by:</p> <p>Option 1- Designing the set/lighting/costume/sound for an extract of the play</p> <p>Option 2- Direct a group for performance</p> <p>Option 3- Write alternative endings or extra scenes for existing scripts</p> <p>Option 4- E-learning-research news reports/locations to support the work in class</p> <p>Option 5- write a blog entry for reviewing a piece of work seen in class</p> <p>Option 6- Lightbox challenges</p>	