



Year 8		Topic 1 – Is Religion Dangerous?			9 Lessons
	Emerging	Developing	Secure	Excellence	
Memory Recall	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Emerging = Less than 10%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Developing 10-39%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Secure = 40-69%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Excellence = more than 70%</p>	
Literacy	<ul style="list-style-type: none"> No religious key terms used or used accurately 	<ul style="list-style-type: none"> Use min. 3 religious key terms: Pacifism; pacifist; extremism; extremist; terrorism; terrorist; Golden Rule; agape; 911; Omagh; holy war; just war; greater jihad; lesser jihad; Westboro Baptist church 	<ul style="list-style-type: none"> Use min. 6 religious key terms: Pacifism; pacifist; extremism; extremist; terrorism; terrorist; Golden Rule; agape; 911; Omagh; holy war; just war; greater jihad; lesser jihad; Westboro Baptist church 	<ul style="list-style-type: none"> Use min. 8 religious key terms: Pacifism; pacifist; extremism; extremist; terrorism; terrorist; Golden Rule; agape; 911; Omagh; holy war; just war; greater jihad; lesser jihad; Westboro Baptist church 	
Learning From Religion	<ul style="list-style-type: none"> One or more viewpoints asserted but not described One viewpoint described but limited 	<ul style="list-style-type: none"> Use a quotation appropriately Describe 2 or more viewpoints. This may include asserted quotations as evidence, but not directly linking to the belief and describing 	<ul style="list-style-type: none"> Use a quotation appropriately Explain 2 or more viewpoints with justification & evidence which is explained 	<ul style="list-style-type: none"> Use a quotation appropriately and explain how this would make a believer behave - impact Explain 2 or more viewpoints with justification & evidence which is explained 	
Evaluation	<ul style="list-style-type: none"> No relevant opinion stated or asserted An opinion may be stated that does not consider the question statement 	<ul style="list-style-type: none"> An opinion might be asserted and described, but not developed At the end of paragraphs opinion may be stated – e.g. I agree with this belief 	<ul style="list-style-type: none"> Can reach a judgement using the extent o meter – this may be supported Compare the different viewpoints to reach judgement. This may be description of differences or similarities 	<ul style="list-style-type: none"> Can reach a judgement using the extent o meter Evaluate each belief at the end of paragraphs Compare the different viewpoints to reach judgement 	

