



Year 7 Module 2 – Mon collège

21 Lessons

Aims: In this unit, students will practise giving opinions, telling the time, describing a typical day and rules in the context of school life.

Links to KS4:

- 3.1.3 Theme 3: Current and future study and employment – Topic 1: My studies and Topic 2: Life at school/college
- 3.3.1.2 Articles
- 3.3.1.3 Adjectives
- 3.3.1.4 Adverbs
- 3.3.1.5 Quantifiers
- 3.3.1.6 Pronouns
- 3.3.1.7 Verbs
- 3.3.1.9 Conjunctions
- 3.3.1.10 Number, quantity, dates and time

| Key Skills | Literacy Links: | Numeracy Links: |
|--|---|---|
| <ul style="list-style-type: none"> • To use a wider range of opinion verbs • To use intensifiers with adjectives • To understand time and French school timetables • To use the pronoun <i>on</i> to say what 'we' do • To describe and compare subjects and people • To describe school rules • To sequence events | Be able to understand and use key words and grammar terminology. verb, intensifier, plural, cognate | Numbers, timetables and telling the time. |
| Assessment | Cross-Curricular Links | |
| <p>Reading: Students will complete an end of unit reading assessment with questions of varying levels of complexity. (Summative)</p> <p>Listening: Students will complete an end of unit listening assessment with questions of varying levels of complexity. (Summative)</p> <p>Vocab: Weekly vocab tests will assess students' ability to learn and retain key vocab from the topic. (Formative)</p> <p>Translation and grammar: These skills will be assessed informally through weekly 'Grammar Guru' tasks. Scores will be taken in as with vocabulary tests. (Formative)</p> <p>Writing: Regular ALT tasks will be completed throughout the module and structured peer assessment will be used to identify areas for improvement. (Summative). Students will also complete a written assessment to test their ability to apply key grammar and vocabulary in an exam-style situation. (Formative)</p> <p>Speaking: Students will be assessed informally during speaking tasks in class and given individual feedback as appropriate. (Formative)</p> | Maths – simple sums, reading timetables, telling the time in 12 and 24 hour analog and digital format. | |



SMSC opportunities and British values

- Shows students how school and daily life can differ in different countries. Teaches tolerance of ways of life.

Opportunities for further learning

Grammar: Use www.conjuguemos.com to practice all forms of the key verbs from this topic (eg. We, you (pl), they).

Listening: Use of www.lyricstraining.com to practise listening skills and broaden cultural knowledge of francophone music.

Reading: Research school life and termly school menus on Desborough's twin town's website (Kettering doesn't have a French twin town!) <http://www.neuville-de-poitou.com/Menus-scolaires-2016.html>

Communicative Purposes:

- Describing when things happen.
- Saying what you think of something.
- Making comparisons.
- Giving detailed opinions.
- Saying what you *must* do.

Focussed Correction Areas:

- Comparisons
- Regular -er verbs with 'on' (singular forms).
- *Il faut* + infinitive
- Lightbox : negative forms