



Year 8		Topic 3 – Origins, Purpose and Destiny			8 Lessons
	Emerging	Developing	Secure	Excellence	
Memory Recall	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students’ Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Emerging = Less than 10%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students’ Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Developing 10-39%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students’ Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Secure = 40-69%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students’ Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Excellence = more than 70%</b>	
Literacy	<ul style="list-style-type: none"><li>No religious key terms used or used accurately</li></ul>	<ul style="list-style-type: none"><li>Use min. 4 religious key terms: Freewill; determinism; destiny; predetermines; predestination; salvation Calvin; damnation; John Locke; Plato; Plato’s Cave; moral evil; natural evil; analogy; fate</li></ul>	<ul style="list-style-type: none"><li>Use min. 8 religious key terms: Freewill; determinism; destiny; predetermines; predestination; salvation Calvin; damnation; John Locke; Plato; Plato’s Cave; moral evil; natural evil; analogy; fate</li></ul>	<ul style="list-style-type: none"><li>Use min. 10 religious key terms: Freewill; determinism; destiny; predetermines; predestination; salvation Calvin; damnation; John Locke; Plato; Plato’s Cave; moral evil; natural evil; analogy; fate</li></ul>	
Learning From Religion	<ul style="list-style-type: none"><li>One or more viewpoints asserted but not described</li><li>One viewpoint described but limited</li></ul>	<ul style="list-style-type: none"><li>Explain 1 philosophers argument; perhaps not directly related to Q. Another may be described</li><li>Uses analogies to describe arguments; not fully explaining <b>impact, but asserting</b></li><li>Describe 2 or more viewpoints with some justification</li></ul>	<ul style="list-style-type: none"><li>Explain min 1 philosophers argument; directly related to Q</li><li>Uses analogies to explain arguments; sometimes not fully explaining <b>impact</b></li><li>Explain 2 or more viewpoints with justification</li></ul>	<ul style="list-style-type: none"><li>Explain min 1 philosophers argument; directly related to Q</li><li>Uses analogies appropriately and explain how this would make a believer behave - <b>impact</b></li><li>Explain 2 or more viewpoints with justification</li></ul>	
Evaluation	<ul style="list-style-type: none"><li>No relevant opinion stated or asserted</li><li>An opinion may be stated that does not consider the question statement</li></ul>	<ul style="list-style-type: none"><li>Can reach a personal judgement, but not necessarily related to the arguments explained</li><li>At the end of paragraphs opinion may be stated – e.g. I agree with John Locke / freewill</li></ul>	<ul style="list-style-type: none"><li>Can reach a judgement using the extent o meter</li><li>Evaluate each belief at the end of paragraphs using extent o meter</li><li>Compare the different viewpoints to reach judgement</li></ul>	<ul style="list-style-type: none"><li>Can reach a judgement using the extent o meter and create a line of argument throughout</li><li>Evaluate each belief at the end of paragraphs explaining their significance and persuasiveness</li><li>Compare the different viewpoints to reach judgement</li></ul>	