



Year 8 Module 2 – Paris, je t’adore!

24 Lessons

**Aims:** This unit of work is designed to practise key verb structures and questions, as well as the formation of the perfect tense in the context of a visit to Paris.

**Links to KS4:**

- 3.1.1 Theme 1: Identity and Culture – Topic 4: Customs and Festivals in French-speaking countries/communities
- 3.1.1 Theme 2: Local, national, international and global areas of interest
- 3.3.1.5 Quantifiers/intensifiers
- 3.3.1.6 Pronouns
- 3.3.1.7 Verbs

| Key Skills  | Literacy Links:  | Numeracy Links:                         |
|---|--|---|
| <ul style="list-style-type: none"> <li>• To use regular and common irregular verbs confidently in the perfect tense</li> <li>• To give opinions with reasons</li> <li>• To say what you can do using infinitive verb constructions</li> <li>• To sequence events chronologically</li> <li>• To use more unusual negatives</li> <li>• To ask more complex questions</li> </ul>   | Be able to understand and use key words and grammar terminology.<br>Key grammar words:<br><b>verb, perfect tense, interrogative, infinitive</b>  | Telling the time, understanding prices. |
| Assessment  | Cross-Curricular Links   |   |
| <p><b>Reading:</b> Students will complete an end of unit reading assessment with questions of varying levels of complexity. (Summative)</p> <p><b>Listening:</b> Students will complete an end of unit listening assessment with questions of varying levels of complexity. (Summative)</p> <p><b>Vocab:</b> Weekly vocab tests will assess students’ ability to learn and retain key vocab from the topic. (Formative)</p> <p><b>Translation and grammar:</b> These skills will be assessed informally through weekly ‘Grammar Guru’ tasks. Scores will be taken in as with vocabulary tests. (Formative)</p> <p><b>Speaking – role-play:</b> Students will complete a speaking assessment to assess their ability to apply key grammar and vocabulary in an exam-style situation. (Formative)</p> | <p>English: possessive adjectives, ICT: understanding a webpage, Travel and Tourism – activities to do in a capital city.</p> <hr/> <p><b>SMSC opportunities and British values</b></p> <ul style="list-style-type: none"> <li>• Develops an appreciation for different capital cities and ways of life in francophone countries.</li> </ul> |   |

**Opportunities for further learning**

- Vocabulary:** Use of [www.memrise.com](http://www.memrise.com) to learn more complex vocabulary from the more challenging Studio 2 Rouge set of activities.
- Listening:** Use of [www.lyricstraining.com](http://www.lyricstraining.com) to practice listening skills and broaden cultural knowledge of francophone music.
- Reading:** Research Parisian tourist attractions on French tourist websites and find out more about 14 juillet celebrations.