



Year 8 Topic 1 - Africa

14 Lessons

Aims: This unit aims to develop students' understanding of the physical and human characteristics of the continent of Africa. They will map out the different regions and countries within the regions. They will examine the history of Africa as well as some of its physical features. Students will develop their geographical knowledge of different biomes through different locations in Africa and examine how Africa's natural resources can bring challenges, as well as advantages. This unit will cover trends in Africa's population and will focus specifically on the Greater Horn of Africa region, where students will understand the process of urbanisation in Kenya and also different areas of industry, through a case study of flower growing. Students will also explore issues of piracy and how that can be linked to levels of development.

Links To KS3 National Curriculum:

Students will extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, focusing on its environmental regions, including hot deserts, key physical and human characteristics, countries and major cities. Students will also understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa. This topic also covers human Geography areas of population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources.

Links to KS4:

Edexcel B, Paper 1 – Topic 2 – Development Dynamics

Edexcel B, Paper 1 – Topic 3 – Challenges of an Urbanising World

Edexcel B, Paper 3 – Topic 7 – People and the Biosphere

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none">• Data Handling, interpretation of different graphs.• Understanding physical processes.• Independent research of accurate geographical case studies.• Using maps and GIS to gain an understanding of place.	<p>Key words:</p> <ul style="list-style-type: none">• Continent; region; colonisation; imperialism; colony; savanna; desert; coltan; density; distribution; urbanization; industry; primary; secondary; tertiary; quaternary; piracy; development; indicators	<p>Map skills, using data and graphs.</p>

Assessment	Cross-Curricular Links
<p>An exam-style paper, consisting of a mixture of questions ranging in marks from 1 to 8. These will include short answer, multiple choice, longer written answers and interpretation and use of given figures and data.</p>	<p>R.S - Cultures and beliefs History - Colonisation. Previous Year 7 topic on Biomes</p>
	<p>SMSC opportunities and British values</p>
	<p>Opportunities for discussions about the similarities and differences between life in Africa and the UK, discussions about Aid in Africa and an individual's responsibility to act globally.</p>
Opportunities for further learning	
<ul style="list-style-type: none"> • Option 1: Revise Core Facts for the unit from your knowledge organiser • Option 2: Seneca Learning (KS3 Geography, Analysis of Africa) • Option 3: BBC Bitesize KS3 Geography (Development) • Option 4: World Geography Games (countries, capitals, flags) (https://world-geography-games.com/africa.html) 	