



Year 7 Edward, Mary and Elizabeth

9 Lessons

Aims: This unit of work is designed so students understand the Elizabethan time period and its major historical events

Links to KS4:

- Acquisition of knowledge of the past – used within all units at GCSE
- Source skills which will be examined at GCSE
- British Depth Studies

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> • To learn to use ICT and dictionaries for research • To develop an understanding of source skills, reliability and source comprehension • To develop an understanding of chronology and the past • To develop an understanding of how to reach a judgment, and make inferences, significance, utility, cross reference, and purpose of sources. 	<p>Key Words: Heresy, source, interpretation, reliability, Mary I, monarch, Bloody Mary, Elizabeth I, reign, symbolism, portrait, Ditchley portrait, Tudors, Elizabethan, Mary Queen of Scots, Spanish Armada, Merchant.</p>	Chronology opportunities

Assessment	Cross-Curricular Links
<p>Bloody Mary Assessment – How far does Mary I deserve the nickname ‘Bloody Mary’</p>	<ul style="list-style-type: none"> • Chronology: Maths • English Language
	<p>SMSC Opportunities and British Values</p> <ul style="list-style-type: none"> • Encourages students to understand the role of the monarchy and impact of war

Opportunities for further Learning
<p>Option 1: Revise work on Mary I and planning preparation for Assessment</p> <p>Option 2: E Learning – Research Sir Francis Drake</p> <p>Option 3: E Learning – Research Mary Queen of Scots</p> <p>Option 4: Revise – learn and revise Key terms and concepts from knowledge organiser</p>

