



Year 7	Topic 4 – Inspirational People			10 Lessons
	Emerging	Developing	Secure	Excellence
Memory Recall	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students’ Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Emerging = Less than 10%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students’ Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Developing 10-39%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students’ Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Secure = 40-69%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students’ Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Excellence = more than 70%</b>
Literacy	<ul style="list-style-type: none"><li>No religious key terms used or used accurately</li></ul>	<ul style="list-style-type: none"><li>Use min. 3 religious key terms: Inspire; inspiration; aspire; admire; Martin Luther King Jr; Rosa Parks; segregation; Mandela; apartheid; prejudice; discrimination; Malala; civil rights; equality; oppression</li></ul>	<ul style="list-style-type: none"><li>Use min. 6 religious key terms: Inspire; inspiration; aspire; admire; Martin Luther King Jr; Rosa Parks; segregation; Mandela; apartheid; prejudice; discrimination; Malala; civil rights; equality; oppression</li></ul>	<ul style="list-style-type: none"><li>Use min. 8 religious key terms: Inspire; inspiration; aspire; admire; Martin Luther King Jr; Rosa Parks; segregation; Mandela; apartheid; prejudice; discrimination; Malala; civil rights; equality; oppression</li></ul>
Learning From Religion	<ul style="list-style-type: none"><li>One or more inspirational people’s actions asserted but not described</li></ul>	<ul style="list-style-type: none"><li>May assert a quotation as evidence without linking it to description of the person. E.g. ‘I have a dream’</li><li>Describe 2 or more inspirational people’s actions</li></ul>	<ul style="list-style-type: none"><li>Use a quotation appropriately, but may not explain meaning and impact e.g. ‘I have a dream’</li><li>Explain 2 or more inspirational people’s actions and reasons to explain their actions</li></ul>	<ul style="list-style-type: none"><li>Use a quotation appropriately and explain how this would make a person behave – <b>impact e.g. ‘I have a dream’</b></li><li>Explain 2 or more inspirational people’s actions and reasons to explain their actions with justification &amp; evidence which is explained</li></ul>
Evaluation	<ul style="list-style-type: none"><li>No relevant opinion stated or asserted</li><li>An opinion may be stated that does not consider the question statement</li></ul>	<ul style="list-style-type: none"><li>Limited expression of opinion</li></ul>	<ul style="list-style-type: none"><li>Can reach a judgement using the extent o meter, but not necessarily explaining justifications for judgement</li></ul>	<ul style="list-style-type: none"><li>Can reach a judgement using the extent o meter</li><li>Compare the different inspirational peoples’ actions to reach judgement</li></ul>

