



**Year 8 Module 1 – T'es branché(e)?**

**24 Lessons**

Stage	Description			
	Listening and Reading	Speaking and writing	Grammar	Vocabulary
Emerging	I can identify familiar words and short phrases spoken clearly.	I can reproduce single words and short phrases with support.	I understand when to use the different ways of saying 'the' and 'a'. I understand why adjectives change. I understand how verbs change. I understand the singular forms of the verbs <i>avoir, être, faire</i> and <i>aller (je, tu, il, elle)</i> I can understand when a phrase is in negative form ( <i>ne...pas</i> ) I understand the use of the pronoun <i>on</i>	I regularly score 5/10 or less on vocab tests.
Developing	I can identify a range of familiar phrases and opinions in short passages.	I can give basic information and opinions using familiar vocabulary.	I can use 'the' and 'a' accurately in French, including <i>l'</i> . I can make regular adjectives agree with the noun. I can change regular –er infinitive verbs for singular pronouns. I can use the <i>je</i> forms of the verbs <i>avoir, être, faire</i> and <i>aller</i> . I can use <i>ne...pas</i> with <i>je</i> forms of verbs. I can correctly use <i>on</i> with the phrases in this topic.	I regularly score 6-7/10 on vocab tests.
Secure	I can understand main points and opinions from longer passages. I can recognise 1 <sup>st</sup> person singular verbs in the future tense.	I can produce short paragraphs giving information and some opinions. I can ask and answer questions giving information and opinions – this may be prepared and rehearsed	I can use definite and indefinite articles correctly with new words. I can use regular and irregular adjectives confidently. I can conjugate regular –er verbs for singular pronouns. I can use the singular forms of the verbs <i>avoir, être, faire</i> and <i>aller</i> appropriately with some support. I can use <i>ne...pas</i> with pronouns other than <i>je</i> .	I regularly score 8-9/10 on vocab tests.
Excellence	I can understand main points, opinions and some details in longer passages. I can recognise verbs in the future or conditional tense.	I can produce paragraphs giving a range of information, expressing opinions and adding detail. I can add examples of the future or conditional tense. I can ask and answer simple questions spontaneously.	I can use regular and irregular adjectives confidently in other contexts. I can confidently conjugate the verbs <i>avoir, être, faire</i> and <i>aller</i> with all pronouns. I recognise the meaning of and can use at least 2 other negatives accurately.	I regularly score 10/10 on vocab tests.

The key areas from this unit are:

**Vocabulary**

- Types of TV programmes
- Types of films
- Types of books
- Online activities
- Weather
- Free time activities

**Grammar**

- Regular -er verbs endings (singular – je, tu, il, elle)
- Negatives (ne...pas)
- Question tags (est-ce que, qu'est-ce que)
- Adjective agreements
- Present tense of irregular verbs (singular – *être, avoir, faire*)
- Definite and indefinite articles
- Present tense of *aller* (je, tu, il, elle, on)