Year 8   Module 3 La culture populaire   24 Lessons

Stage	Description			
	Listening and Reading	**Speaking and Writing**	**Grammar**	**Vocabulary**
Emerging	I can identify a range of familiar phrases and opinions.	I can give basic information and opinions using familiar vocabulary. I can also give simple information in the past tense with support.	I understand when to use *on peut.* I understand simple opinion phrases (*j'adore, j'aime etc.*). I can use the perfect tense of regular –er verbs with *j'ai.* I can use perfect tense regular –er verbs with *je n'ai pas.* I can recognise when the conditional tense is being used. I can understand simple comparision phrases.	I regularly score 5/10 or less on vocab tests.
Developing	I can understand main points and opinions from longer passages. I can recognise when people are talking about what they'd like to do in future.	I can produce short paragraphs giving information and some opinions. I can give some information using regular past tense verbs with very little support.	I can use *on peut* and opinion verbs with infinitive verbs. I can use the perfect tense of regular –er verbs confidently with *j'ai, tu as, il a, elle a, on a.* I can also use them correctly with a negative *(ne…pas).* I can use *je voudrais* to say what I would like for the future. I can make basic comparisons.	I regularly score 6-7/10 on vocab tests.
Secure	I can understand main points, opinions and some details in long passages.	I can produce paragraphs giving a range of information, expressing opinions and adding detail. I can give information in the past tense using regular verbs with no support. I can describe hopes for the future with some support.	I can use a verb table to use *pouvoir* with other pronouns. I can confidently use more complex opinion phrases with infinitive verbs, with a range of pronouns. I am confident in constructing sentences in the perfect tense with regular –er verbs, using all pronouns and in the negative form. I can use a selection of set conditional tense phrases to say what I hope for the future. I can use a range of comparison phrases.	I regularly score 8-9/10 on vocab tests.
Excellence	I can understand more complex opinions and different tenses in long paragraphs.	I can use a range of tenses to describe events in the past and hopes for the future with little to no support. I can bring in ideas and vocab from other topics.	I am confident in constructing opinion phrases (*adorer, aimer, n'aimer pas, détester*) with infinitives, with all pronouns and in negative form. I can accurately use a range of verbs in the conditional tense to express hopes for the future. I can make comparisons with lots of different adjectives, including exceptions to the rule, eg.*mieux instead of plus bon.*	I regularly score 10/10 on vocab tests.

The key areas from this unit are:

Vocabulary	Grammar
<u>**Vocabulary**</u> • Types of sports, football-specific language eg. goal etc. • Technology and social media – Apps, download, stream etc. • More complex opinion phrases • Comparisons - adjectives • Sequencing and summarising.	<u>**Grammar**</u> • Perfect tense • Conditional (and imperfect) • Opinion verbs +infinitive • On peut +infinitive • Comparisons, adjective agreements • More interesting negatives