Maths Department

Foundation Scheme of Work

Year 8 – Algebraic Thinking

Term 3

Stage	Description		
	 Section A Prerequisites • Can deal with values up to three decimal places with a focus on the use of exchange. 	Section B Brackets, equations and inequalities • Can create the link between fractions and percentages, with focus on	 Section C Indicies Understand the relationship with two parts in a ratio and link back to fractions.
Emerging	Can simplify expressions fully.Can apply all four operations to negatives.	 changing between fluently. Can form algebraic expressions from words, images and also including 	 Can simplify ratios and share into a ratio. Solve one step equations with negatives Can form and solve equations from
Developing	 Can input into function machines. Can substitute positive values into an expression. Can use bar modelling as a representation of + - x ÷ Can solve 1 step equations. Can find factors and highest common factors. Find the area of a rectangle. Generate a sequence from the nth term Can switch between numerical and index form. 	 perimeters. Simplifying expressions with negatives. Multiply out a single bracket using algebra tiles. 	 function machines, THOANS and words. Can identify if a term in a sequence. Understand inequality symbols. Can use correct vocabulary to describe is something is a formula, identity, expression, equation, subject or variable.
Secure		 Factorise into a single bracket linking with algebra tiles/area. Can expand and simplify two set of single brackets. Collecting like terms with different indices. Multiply/divide terms with indices 	 Can solve two step equations with negatives, decimals and fractions Solve equations with brackets Solve simple inequalities
Excellence		 Can expand a pair of binomials using algebra tiles Generate sequence with more complex rules. 	 Form and solve inequalities, unknowns on both sides.