Foundation Stage Scheme of Work

Stage	Description						
	Choreography	Performance	Appreciation				
Emerging	Can identify some appropriate body actions (All lessons) Can identify simple group relationships (Lesson 2) Can identify simple choreographic devices in the work of others(Lesson 1/6)	Can identify where the use of control is required in the work of others (Lesson 3/5) Can perform the dance from beginning to end (Lesson 6)	Able to match one to three cards with the correct definition (Lesson 5/6) Shows limited ability to express the definitions in their own terms. (Lesson 5/6)				
Developing	Can select appropriate body actions and link them together Can select and use simple relationships in choreography Can select simple choreographic devices and use them when developing choreography	Can sometimes demonstrate the use of control in performance but not consistent There is some awareness of other dancers in relation to timing and use of canon	Able to match one to three cards with the correct definition Shows some ability to express the definitions in their own terms				
Secure	Can select a good range of body actions and link them together showing imagination (Lesson 5/6) Can use group relationships in an imaginative way Can consistently show imaginative use of choreographic devices	A sense of commitment to performance is beginning to develop with demonstration of good control Can relate to other dancers through timing and use of canon	Able to match all cards with the correct definition Demonstrates a good ability to express the definitions in their own terms				
Excellence	Can create imaginative body actions and link them together in a creative way Can use a range group relationships in a creative way Can confidently use a range of choreographic devices in choreography	Gives a confident and committed performance with consistent use of muscle tension Can relate to other dancers with sensitivity	Consistently able to match all cards with the correct definition Demonstrates a very good ability to express the definitions in their own terms				