

Year 7 Module 2 – Mon collège

24 Lessons

Stage	Description			
	Listening and reading	Speaking and writing	Grammar	Vocabulary
Emerging	I can identify familiar words and phrases spoken clearly.	I can reproduce single words and short phrases with support.	I am aware that there are different types of question phrases. I am aware that <i>parce que</i> can be used to join sentences. I am aware that we can use <i>on</i> to say what we do. I can say 'I like' and 'I don't like' in French.	I regularly score 5/10 or less on vocab tests.
Developing	I can identify a range of familiar phrases and opinions.	I can give basic information and opinions using familiar vocabulary.	I understand when to use <i>Est-ce que</i> and <i>Qu'est-ce que</i> . I understand how to use <i>parce que</i> to join ideas together. I understand when to use <i>on</i> to say what we do. I understand that nouns can be made plural by adding 's'.	I regularly score 6-7/10 on vocab tests.
Secure	I can understand main points and opinions from short passages.	I can produce short paragraphs giving information and some opinions.	I can form questions using <i>Est-ce que</i> and <i>Qu'est-ce que</i> with the verb <i>aimer</i> . I can link sentences together using <i>parce que</i> . I can use <i>on</i> correctly with school-themed verbs. I can make nouns plural by adding 's'.	I regularly score 8-9/10 on vocab tests.
Excellence	I can understand main points, opinions and some details in short passages.	I can produce paragraphs giving a range of information, expressing opinions and adding detail.	I can form questions using <i>Est-ce que</i> and <i>Qu'est-ce que</i> with a range of opinion verbs. I can link sentences using a range of connectives. I can use <i>on</i> correctly with a range of verbs from different topics.	I regularly score 10/10 on vocab tests.

The key areas from this unit are:

<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • School subjects • Opinions • Time and timetables • Description of the school day 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> • Question words (<i>Est-ce que</i> and <i>Qu'est-ce que</i>) • Pronouns - <i>on</i> • Plural nouns • Connectives (<i>parce que</i>)
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