



Stage	'STILL LIFE' AT THE PENGUIN CAFE		
	Choreography	Performance	Appreciation
Emerging	<p>Can identify some appropriate actions in relation to chosen sections of 'Still Life'</p> <p>Can identify simple group relationships</p>	<p>Can identify where the use of accuracy and precision is required whilst wearing a mask</p> <p>Can demonstrate the dance from beginning to end</p>	<p>Limited ability to comment and identify the difference between action, space, dynamics and relationships in 'Still Life' at the penguin Café.</p>
Developing	<p>Can select appropriate actions in relation to chosen sections of 'Still Life' and link them together</p> <p>Can select and use simple relationships in choreography</p>	<p>Can perform sometimes demonstrating the use of focus, accuracy and precision whilst wearing a mask but not consistent</p> <p>Can sometimes demonstrate dynamics in performance</p>	<p>Basic understanding of the differences between action, space, dynamics and relationships in 'Still Life' at the penguin Café and others choreography. They use correct terminology to explain their observations.</p>
Secure	<p>Can select a good range of actions in relation to chosen sections of 'Still Life' and link them together showing imagination</p> <p>Can use group relationships in an imaginative way</p>	<p>A sense of commitment to performance is beginning to develop with demonstration of good focus, accuracy, precision and dynamics whilst wearing a mask</p>	<p>Ability to consistently identify and comment on the difference between action, space, dynamics and relationships in 'Still Life' at the penguin Café. They use correct terminology to explain their observations and back up their answers with specific movement examples.</p>
Excellence	<p>Can create imaginative actions in relation to chosen sections of 'Still Life' and link them together in a creative way</p> <p>Can use a range of group relationships in a creative way</p>	<p>Gives a confident and committed performance whilst wearing a mask, with consistent use of a wide range of performance skills including dynamics</p>	<p>Ability to intelligently identify and comment on the difference between action, space, dynamics and relationships in 'Still Life' at the penguin Café. They use correct terminology to explain their observations, back up their answers with specific movement examples.</p>

