



Year 8 Origins, Purpose and Destiny

8 Lessons

Aims: This unit of work is designed to explore the question 'how was the world created? How do we make our choices? What happens when we die?'

During this unit, students will study **Meaning, purpose and truth (AT2)** from the Locally Agreed Syllabus, describing and expressing insights into ultimate questions that confront humanity. Applying ideas and expressing insights into questions of meaning and purpose in relation to religion and beliefs. Explaining different ideas about what is true. Students will also study **beliefs and concepts:** the key ideas and questions of meaning in religions and beliefs, including issues related to God, truth, the world, human life, and life after death. Students will also have opportunities to discuss **religion and science:** issues of truth, explanation, meaning and purpose.

Links to KS4:

- Component 3 (Route A) Issues Life and Death
- Component 2 (Route A) Christianity Beliefs: Life after death and creation.

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> • To learn to use ICT and dictionaries for research • To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation) • To develop an understanding of how belief impacts practices and examines key questions: <i>how was the world created?, what happens when we die?</i> 	Key Words: Meaning of life, Creation, creationism, Big Bang, Evolution, Charles Darwin, Primordial soup, compatible, literal, non-literal, freewill, evil, predetermined, predetermines, natural evil, moral evil, Plato, Analogy of the cave, forms, Near-death-experiences, past life, regression, Inuit, Genesis 1-2, Garden of Eden, Adam and Eve, Ex nihilo, craftsman.	Comparisons between Creationism and scientific theories of the origins of the universe
Assessment	Cross-Curricular Links	
15-mark question: Who is responsible for my choices in life? What or who controls my destiny? Discuss	<ul style="list-style-type: none"> • Chronology: Maths • English Language • Geography – countries creation mythologies 	
	SMSC Opportunities and British Values <ul style="list-style-type: none"> • Encourages students to question meaning, purpose and truth by describing and expressing insights into ultimate questions that confront humanity. • Opportunities for spiritual development come from thinking about the challenges of humanity such as pain and suffering. 	

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| | <ul style="list-style-type: none">• Opportunities for moral development come from expressing one's own views about justice, punishment and purpose. |
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Opportunities for further Learning
<p>Option 1: Revision – Learn and Revise Core facts for ROCK Test from knowledge organiser</p> <p>Option 2: E Learning – Research a creation story from any religion or culture you wish. Present your findings in either bullet-point notes, diagrams with labels or picture form. http://www.bigmyth.com/2_eng_myths.html</p> <p>Option 3: Video – Watch the BBC A-Z of Religion and Beliefs (C for Creation and D for Darwin) and compare the similarities and differences in belief</p> <p>Option 4: Demonstrate – Explore personal beliefs about the origin and purpose of suffering</p> <p>Option 5: Assessment – Plan and revise for assessment question</p>