

Maths Department

Foundation Scheme of Work

Year 8 Term 4			
Stage		Description	
	Section A Prerequisites	Section B Fractions and Percentages	Section C Number sense
Emerging	 Can convert metric units of length, weight and capacity. 	 Can find the perimeter of a shape. Can fins the area of a shape by counting squares. Can find the area of a shape with given lengths. 	 Can link area with volume with representations. Understand that volume is the 3 dimensional capacity of an object. Can find the volume of an object.
Developing	 Can convert and compare fractions, decimals and percentages. Can find a fraction of an amount. Can find a percentage of an amount. Can convert decimals & percentage over 100%. Can round to the nearest 10, 100, 1000 and to significant figures. Understand time and calendars including conversions of time. Can convert metric units. Can multiplying by 10, 100 and 1000. 	 Can give a percentage or fractional multiplier to increase or decrease an amount. Can use bar models to represent percentage decrease. 	 Can round to a given number of decimal places. Can use estimation to calculate an approximate answer. Applied estimation problems Applied time problems Understand positive powers of 10, linking with laws of indices. Understand the impact of negative powers of 10, linking with the impact of negative powers of 10, linking with their equivalent fractions.
Secure	•	 Can use a single multiplier to increase or decrease an amount. Can express one amount as a percentage of another. Find % change when given two amounts. 	 Can write a number in standard form greater than 1. Can write a number in standard form less than 1. Can order numbers in standard form.
Excellence	•	 Can solve complex problems, including finding original amounts from given values. Can find percentage increase and decrease, justifying 	 Can apply addition and subtraction on standard form. Can solve complex problems including find error intervals, area/volume conversions and negative indices.