



| Year 8 Topic 4. The Interwar Years | | | | 9 Lessons |
|------------------------------------|---|--|--|---|
| | Emerging | Developing | Secure | Excellence |
| Memory Recall | <p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Emerging = Less than 10%</p> | <p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Developing 10-39%</p> | <p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Secure = 40-69%</p> | <p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Excellence = More than 70%</p> |
| Causation | <ul style="list-style-type: none"> • 1 paragraph to agree, no balance provided • Answer is descriptive and unfocussed • No judgement made • No historical facts or terms used | <ul style="list-style-type: none"> • 2 paragraphs, agree and disagree • Explanation is made in both paragraph but not secure or developed • A simple judgement is made 'I agree / I disagree' • 4 well-chosen facts minimum throughout answer | <ul style="list-style-type: none"> • 2 paragraphs to agree and disagree with the statement • Explanation is used clearly within each paragraph • A judgement is formed (extent-o-meter language) but is not fully supported • 6 well-chosen facts minimum throughout answer | <ul style="list-style-type: none"> • 3 paragraphs showing a range of reasons – must agree and disagree with the statement • Explanation is clear, maintained and directly related to the question • Will form a supported judgement (extent-o-meter language) to show own view based on the evidence given • 8 precisely chosen facts minimum throughout answer |