



Year 8 Is Religion Dangerous? 9 Lessons

Aims: This unit of work is designed to explore the question 'Is Religion Dangerous' where students will challenge stereotypes and prejudice that may exist

Students will enquire into and explain some personal, philosophical, theological and cultural reasons for similarities and differences in religious beliefs and values, both within and between religions e.g. The Golden Rule and the Abrahamic Religions. They interpret religious texts, scriptures and other sources, recognising both the power and limitations of language and other forms of communication in expressing ideas and beliefs.

Links to KS4:

- Component 3 (Route A) Issues of Human Rights
- Component 3 (Route A) Issues of Good and Evil

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> • To learn to use ICT and dictionaries for research • To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation) • To develop an understanding of how belief impacts practices and why extremism may develop 	<p>Key Words: Community, Terrorism, Terror, Pacifism, Pacifist, Extremism, Extremist, IRA, ISIS, Holy War, Just war, Jihad, Peace, Qur'an, Bible, St Thomas Aquinas, Bloody Sunday</p>	<p>Chronology opportunities – researching past events</p> <p>Discussion of economics and its impact on some disputes / conflicts</p>
Assessment	Cross-Curricular Links	
<p>15 mark GCSE style examination Question: "Religion leads to terrorism and war" Discuss</p>	<ul style="list-style-type: none"> • Chronology: Maths • English Language • Geography – countries of attacks and civil disobedience • Drama – freeze frames 	
	SMSC Opportunities and British Values	
	<ul style="list-style-type: none"> • Encourages students to question indoctrination and extremist behaviour 	

Opportunities for further Learning

- Option 1:** Knowledge – E Learning. Students research 3 terrorist organisations / attacks and the religious responses to them
- Option 2:** E Learning – **Research peaceful organisations**
- Option 3:** Students complete their newspaper page about bloody Sunday
- Option 4:** Students demonstrate learning by revising Key terms and their meanings using their knowledge organiser
- Option 5:** War, Peace and conflict SMHW Quiz

