



**Year 7 Normans and Conquest 15 Lessons**

**Aims:** This unit of work is designed to enable students to understand the development of Church, state and society in Medieval Britain 1066-1600

- Links to National Curriculum:**
- The development of Church, state and society in Medieval Britain 1066-1509
- Links to KS4:**
- British Depth Study Paper: Anglo-Saxon and Norman England, c1060–88

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> <li>• To learn to use ICT and dictionaries for research</li> <li>• To develop an understanding of source comprehension and assessing sources (NOP) to determine their purpose and reliability</li> <li>• To develop an understanding of chronology and life between 1066-1600</li> <li>• To develop an understanding of change and continuity</li> <li>• To develop an understanding of sources and interpretations</li> </ul>	<p><b>Key Words:</b>            Middle Ages, Medieval, Ear, Earldoms, Battle of Hastings, Battle of Stamford Bridge, Norman, Conquest, Harold Godwinson, Harald Hardrada, William of Normandy, Saxons, Housecarls, Fyrd, Normans, Cavalry, Archers, Foot soldiers, invasion, Castle, Norman England, Motte, Bailey, Feudal System, Rule, Feudalism, Peasants, Knights, Barons, Rebellion, Harrying, Tax, Domesday Book, Wealth, Livestock, Motte and Bailey, Stone Keep, Domesday Book, Catholic Church, Pope</p>	<p>Chronology opportunities</p>
<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Why did William win?</li> <li>• How much did England change under the Normans?</li> </ul>	<p><b>Cross-Curricular Links</b></p>	
	<ul style="list-style-type: none"> <li>• Chronology: Maths &amp; Tax Collection</li> <li>• English Language –</li> </ul>	
	<p><b>SMSC Opportunities and British Values</b></p>	
	<ul style="list-style-type: none"> <li>• Encourages students to understand the wealth gap between the rich and the poor</li> </ul>	
<p><b>Opportunities for further Learning</b></p>		

**Option 1: Revise** – learn and revise Key terms and concepts from knowledge organiser

**Option 2: SMHW Quiz**

**Option 3: Demonstrate** – Review Feudal System by answering the Question: ‘How did the feudal system help William rule England?’

**Option 4: E – Learning** – Investigate local entries into the Domesday Book

**Option 5: Creative** – Build / Design a Castle