Foundation Stage Scheme of Work

Year 7 Pre 1066 **8 Lessons**

Aims: This unit of work is designed to embed Historical skills students will need to access the History curriculum and to teach about life in Britain pre-1066AD Links to National Curriculum:

• the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066

Links to KS4:

- Acquisition of knowledge of the past used within all units at GCSE
- Source skills which will be examined at GCSE

Key Skills	Literacy Links	Numeracy Links	
 To learn to use ICT and dictionaries for research To develop an understanding of source comprehension and assessing sources (NOP) To develop an understanding of chronology and the past pre-1066 To understand how to make an inference To develop an understanding of change and continuity 	Key Words: Chronology, Source Skills, Anachronism, Significance, Investigation, Bias, Year, Decade, Century, Millennium Era, BC, AD, 1066, 1789, Infer, Inference, Source, Evidence, Nature, Origins, Purpose, Utility, Reliable, Reliability, Significant, useful, usefulness, Vikings, Witan, Earl, Sutton Hoo, Dark Ages, Beowulf, Invaders, Pagen, Celts, Pope, Runes, Thane, Earldoms, Bede, Conquer	Chronology opportunities	
Assessment	Cross-Curricular Links		
Baseline Assessment – range of comprehension questions to review knowledge and understanding of the mini-unit	 Chronology: Maths English Language – narrative account extended writing 		
	SMSC Opportunities and British Values		
and anderstanding of the film and	Encourages students to understand the varied range of cultures and ancestry that make up the British population		
Opportunities for further Learning			

Option 1: Revise – learn and revise Key terms and concepts from knowledge organiser

Option 2: E – Learning – Research the Bayeux Tapestry.

Option 3: SMHW Quiz