



Year 7 Module 1 – C’est perso

21 Lessons

Aims: By the end of this unit of work, students should be able to describe themselves and others, using a range of appropriate vocabulary. This module will lay the foundations for successful usage of key areas of French grammar and will sensitise students to French phonics.

Links to KS4:

- 3.1.1 Theme 1: Identity and Culture – Topic 1: Me, my family and friends and Topic 3: Free-time activities
- 3.3.1.1 Nouns
- 3.3.1.2 Articles
- 3.3.1.3 Adjectives
- 3.3.1.4 Adverbs
- 3.3.1.5 Quantifiers
- 3.3.1.6 Pronouns
- 3.3.1.7 Verbs
- 3.3.1.9 Conjunctions
- 3.3.1.10 Number, quantity, dates and time

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> • To use regular –er verbs with singular pronouns • To use common irregular verbs <i>avoir, être</i> with singular pronouns • To use negatives <i>ne...pas</i> • To use adjectives correctly and add intensifiers <i>très</i> and <i>assez</i> • To understand the concept of ‘gender’ • To count to 31 with correct pronunciation • To understand how to pronounce common letter strings and sounds • To use definite and indefinite articles correctly according to gender • To make simple comparisons • To ask and answers simple questions 	Be able to understand and use key words and grammar terminology. verb, pronoun, present tense, adjective agreement, possessive adjective, definite and indefinite article, gender	Vocab Maths games.
Assessment	Cross-Curricular Links	
<p>Reading: Students will complete an end of unit reading assessment with questions of varying levels of complexity. (Summative)</p> <p>Listening: Students will complete an end of unit listening assessment with questions of varying levels of complexity. (Summative)</p> <p>Vocab: Weekly vocab tests will assess students’ ability to learn and retain key vocab from the topic. (Formative)</p>	English – grammatical terminology, Music – different genres, ICT – technological terms.	
	SMSC opportunities and British values	



Translation and grammar: These skills will be assessed informally through weekly 'Grammar Guru' tasks. Scores will be recorded as with vocabulary tests. (Formative)

Writing: Regular ALT tasks will be completed throughout the module and structured peer assessment will be used to identify areas for improvement. (Summative). Students will also complete a written assessment to test their ability to apply key grammar and vocabulary in an exam-style situation. (Formative)

Speaking: Students will be assessed informally during speaking tasks in class and given individual feedback as appropriate. (Formative)

- Encourages students to appreciate how appearances can differ and also different likes and dislikes.

Opportunities for further learning

Vocab: Use www.vocabexpress.com to improve knowledge of basic vocab.

Grammar: Use www.conjuguemos.com to practice all forms of the key verbs from this topic (eg. We, you (pl), they).

Listening: Use of www.lyricstraining.com to practise listening skills and broaden cultural knowledge of francophone music.

Reading: Borrow books in the Target Language from the LRC.

Communicative Purposes:

- Introducing yourself
- Giving descriptions of personality
- Giving descriptions of appearance
- Describing others
- Comparing people and things
- Expressing likes and dislikes
- Asking for things – *je voudrais un stylo/27 stylos.*

Focussed Correction Areas:

- Avoir/être singular forms
- Regular –er verb endings
- Negatives
- Pronunciation of un/une/des, le/la/les/l'
- Lightbox: comparisons