

| Year 7 Unit 3 Introduction to Computer Science | | | | | 8 Lessons |
|--|--|---|--|---|--|
| Stage | Description | | | | |
| | Knowledge | Research | Planning | Skills | Evaluation |
| Emerging | I can convert a binary and a hexadecimal number in denary | To be able to research and understand the key skills | Identify the need for planning and create a basic plan to follow | Create a game in scratch with some basic skills | Identify errors and suggest improvements for your program |
| Developing | I can convert a denary number into binary and hexadecimal | To research, understand and apply some the key skills | Understand why planning is important and create a plan to create your game | Create a game in scratch with basic skills that work correctly | Identify errors and make improvements to your program |
| Secure | I can write my name in binary and decode a message in hexadecimal | To be able to understand the key skills and use a selection of them for the creation of a program | Understand the need for planning and create a detailed plan to create your game | Create a game with a variety of skills in scratch such as costume changing and levels | Identify a range of errors and justify the need for improvements in your program |
| Excellence | I can write a complex message to a friend which can be decoded accurately | To fully understand the advanced key skills and demonstrate them effectively | Fully understand the need for planning and create a detailed annotated plan creating your game | Create a game with advanced scratch skills including a scoring system | Evaluate and implement advanced features to enhance your program |