Year 8   Topic 1. Slave Trade and the Empire   11 Lessons

	Emerging	Developing	Secure	Excellence
Memory Recall	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. **Emerging = Less than 10%**	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. **Developing 10-39%**	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. **Secure = 40-69%**	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. **Excellence = More than 70%**
Source Analysis	• Re-writes quotations instead of making inferences in answers • Limited use of the source content – no quotations used	• Will select relevant quotations from sources, but inferences may be insecure • Usefulness – will be able to discuss the content of the source, using quotations	• Will make two supported inferences from source • Usefulness – will complete 2 stages of COP while staying focussed on the question. • Quotations must be used	• Will make two clear and different supported inferences • Usefulness – will complete all 3 stages of COP with accuracy. • Quotations must be used and explained
Causation	• Answer is descriptive with no explanation	• Explanation is clear but not always focussed • 2 facts used to support answers	• Explanation is clear and partially focussed on the demands of the question • 2 facts used to support answers	• Explanation remains focused and linked to the demands of the question • 3 facts used to support answers