



Year 8 Topic 2. The Industrial Revolution 12 Lessons

	Emerging	Developing	Secure	Excellence
Memory Recall	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Emerging = Less than 10%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Developing 10-39%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Secure = 40-69%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Excellence = More than 70%</p>
Change and Continuity	<ul style="list-style-type: none"> • A paragraph is made but is generic and not linked to the question 	<ul style="list-style-type: none"> • 2 different and relevant paragraphs made • Impact on lives is discussed but not always focussed 	<ul style="list-style-type: none"> • 2-3 relevant paragraphs • Most points will explain impact • extent-o-meter language to judge the importance of at least 1 factor 	<ul style="list-style-type: none"> • 3 detailed paragraphs • All points will show impact on the lives of the poor changed • Each paragraph will use extent-o-meter language to judge the importance of that factor
Causation	<ul style="list-style-type: none"> • Answer remains descriptive • No historical facts or terms used 	<ul style="list-style-type: none"> • Explanation is clear in one paragraph but not maintained • 4 well-chosen facts minimum 	<ul style="list-style-type: none"> • Explanation of the change will be clear throughout but not always fully linked • 6 well-chosen facts minimum 	<ul style="list-style-type: none"> • Explanation of the change will be clear and focused • Answer will be organised coherently • 8 precisely chosen facts minimum throughout answer