



Year 7		Term 3 & 4 – Hydro Meteorological Hazards			13 Lessons
	Emerging	Developing	Secure	Excellence	
<b>Memory Recall</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Emerging = &gt;10%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Developing 10-39%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Secure = 40-69%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Excellence = 70%</b>	
<b>Explain Skill</b>	<ul style="list-style-type: none"> <li>Question not attempted or no awardable content</li> </ul>	<ul style="list-style-type: none"> <li>One point made with some attempt to explain but this may be a repetition of original point in different words</li> </ul>	<ul style="list-style-type: none"> <li>Full explanation of one point.</li> <li>Explanation is mainly linked to the question.</li> <li>May attempt a second point but this may not be relevant or may be a repetition of the 1st in different words</li> </ul>	<ul style="list-style-type: none"> <li>Full explanation of one point.</li> <li>Connectives such as 'which means' are being used to support explanation</li> <li>Explanation is mainly linked to the question.</li> <li>A 2nd point is made that is different to the first</li> <li>Supported by a named example where appropriate</li> </ul>	
<b>Assess Skill</b>	<ul style="list-style-type: none"> <li>Question not attempted or no awardable content</li> </ul>	<ul style="list-style-type: none"> <li>1 – 2 isolated points made that may be described but not wholly relevant to the question</li> </ul>	<ul style="list-style-type: none"> <li>2 relevant ideas that are described. Attempts to develop ideas using 'which means'</li> </ul>	<ul style="list-style-type: none"> <li>At least 2 developed ideas using 'which means'</li> <li>May include a named example</li> <li>A sentence to conclude an overall judgement</li> </ul>	
<b>Select and Justify Skill</b>	<ul style="list-style-type: none"> <li>Question not attempted or no awardable content</li> </ul>	<ul style="list-style-type: none"> <li>1-2 ideas appropriate ideas given</li> </ul>	<ul style="list-style-type: none"> <li>1-2 appropriate ideas described</li> <li>An attempt has been made to discount another option</li> </ul>	<ul style="list-style-type: none"> <li>At least 2 ideas given, where at least one of them will be explained using 'which means'</li> <li>A reason described to discount at least 1 other option</li> <li>A concluding summary to justify their choice</li> </ul>	