



Year 8 Module 1 – T’es branché(e)?

24 Lessons

Aims: In this unit, students will practise the use of different subject pronouns with regular and irregular verbs in the context of free time activities and technology.

Links to KS4:

- 3.1.1 Theme 1: Identity and Culture – Topic 2: Technology and Topic 3: Free-time activities
- 3.3.1.3 Adjectives
- 3.3.1.6 Pronouns
- 3.3.1.7 Verbs
- 3.3.1.9 Conjunctions

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> • To learn to use common irregular verbs <i>avoir, être, aller</i> and <i>faire</i> confidently with a range of pronouns • To use negatives accurately • To make comparisons • To give more complex opinions • To use different tenses • To use the ‘Magic 12’ phrase <i>soit...soit...</i> and superlative phrases eg. <i>ce que j’aime le plus, c’est...</i> accurately 	Be able to understand and use key words and grammar terminology. Key grammar words: verb, pronoun, present tense, adjective agreement	Use expressions of frequency.

Assessment	Cross-Curricular Links
<p>Reading: Students will complete an end of unit reading assessment with questions of varying levels of complexity. (Summative)</p> <p>Listening: Students will complete an end of unit listening assessment with questions of varying levels of complexity. (Summative)</p> <p>Vocab: Weekly vocab tests will assess students’ ability to learn and retain key vocab from the topic. (Formative)</p> <p>Translation and grammar: These skills will be assessed informally through weekly ‘Grammar Guru’ tasks. Scores will be taken in as with vocabulary tests. (Formative)</p> <p>Writing: Students will complete a written assessment to assess their ability to apply key grammar and vocabulary in an exam-style situation. (Formative)</p>	Media – comparing different genres of film, TV and music. English – discussing different genres of literature.
	SMSC opportunities and British values
	<ul style="list-style-type: none"> • Encourages students to appreciate others’ tastes and opinions that may differ to their own.

Opportunities for further learning

- Vocabulary:** Use of www.memrise.com to learn more complex vocabulary from the more challenging Studio 2 Rouge set of activities.
- Listening:** Use of www.lyricstraining.com to practise listening skills and broaden cultural knowledge of francophone music.
- Reading:** Borrow books in the Target Language from the MFL team.