



Year 8		Term 3 & 4 – Tectonic Hazards			11 Lessons
	Emerging	Developing	Secure	Excellence	
Memory Recall	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Emerging = >10%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Developing 10-39%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Secure = 40-69%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Excellence = 70%	
Explain Skill	<ul style="list-style-type: none"> • Question not attempted or no awardable content 	<ul style="list-style-type: none"> • One point made with some attempt to explain • Explanation may not fully answer the question 	<ul style="list-style-type: none"> • Full explanation of one point. • Connectives such as 'which means' are being used to support explanation • Explanation is mainly linked to the question. • A 2nd point is made that is different to the first 	<ul style="list-style-type: none"> • Full explanation of 2 points using connectives such as 'which means' • Explanation is mainly linked to the question • Supported with case study details and facts where necessary 	
Assess Skill	<ul style="list-style-type: none"> • Question not attempted or no awardable content 	<ul style="list-style-type: none"> • 1-2 relevant ideas that are described. May attempt to explain but not always accurately 	<ul style="list-style-type: none"> • 2 PEEL paragraphs demonstrating different ideas • May have named examples • A sentence to conclude an overall judgement 	<ul style="list-style-type: none"> • 2 PEEL paragraphs • Balanced argument • At least 2 case study details (named places/concepts/numbers) • A judgement reached that relates directly to the question 	