



Year 7 Topic 3. Medieval Life		11 Lessons		
	Emerging	Developing	Secure	Excellence
<b>Memory Recall</b>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p><b>Emerging = Less than 10%</b></p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p><b>Developing 10-39%</b></p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p><b>Secure = 40-69%</b></p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p><b>Excellence = More than 70%</b></p>
<b>Change and Continuity</b>	<ul style="list-style-type: none"> <li>Makes generic statements about William's actions but with limited detail or link to change.</li> </ul>	<ul style="list-style-type: none"> <li>Will produce 1-2 paragraphs to show change <b>or</b> continuity</li> <li>Answers discuss William's changes with no reference to what existed before William</li> </ul>	<ul style="list-style-type: none"> <li>Will produce 2 paragraphs to show change</li> <li>May mention continuity but with limited explanation</li> <li>There will be reference to life before William to help show change</li> </ul>	<ul style="list-style-type: none"> <li>Will produce 3 paragraphs and show <b>both</b> change and continuity</li> <li>Will make direct comparisons to show change</li> <li>Will judge how much change has taken place using extent-o-meter language</li> </ul>
<b>Causation</b>	<ul style="list-style-type: none"> <li>No attempt to show why the changes were made</li> </ul>	<ul style="list-style-type: none"> <li>Briefly states why William introduced the change</li> </ul>	<ul style="list-style-type: none"> <li>Reasons for the changes will be given but not fully explained</li> </ul>	<ul style="list-style-type: none"> <li>Can explain clearly why William made some of the changes discussed</li> </ul>

