



Year 7 Module 4 – 3...2...1...Partez!

24 Lessons

Aims: This unit of work is designed to practise different forms of the present tense, reflexive verbs, numbers and the near future and conditional tense in the context of holidays.

Links to KS4:

3.1.1 Theme 1: Identity and Culture – Topic 3: Free-time activities and Topic 4: Customs and festivals in French-speaking countries/communities

3.1.2 Theme 2: Local, national, international and global areas of interest – Topic 4: Travel and tourism

3.3.1.4 Adverbs

3.3.1.6 Pronouns

3.3.1.7 Verbs

3.3.1.8 Prepositions

3.3.1.10 Number, quantity, dates and time

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> To use a range of tenses To use jouer + à and faire + de To use higher numbers to talk about money To say what you can do To ask questions using 'W' words. To communicate what I would like To sequence events chronologically To use the partitive article correctly with food items To use the correct word for 'to/in' with countries/towns 	Be able to understand and use key words and grammar terminology. verb, tense, infinitive	Numbers, money.
Assessment	Cross-Curricular Links	
<p>Reading: Students will complete an end of unit reading assessment with questions of varying levels of complexity. (Summative)</p> <p>Listening: Students will complete an end of unit listening assessment with questions of varying levels of complexity. (Summative)</p> <p>Vocab: Weekly vocab tests will assess students' ability to learn and retain key vocab from the topic. (Formative)</p>	Travel and Tourism – different countries, activities on holiday, Food Technology – different types of food, Geography – places around the world SMSC opportunities and British values	



<p>Translation and grammar: These skills will be assessed informally through weekly 'Grammar Guru' tasks. Scores will be taken in as with vocabulary tests. (Formative)</p> <p>Writing: Regular ALT tasks will be completed throughout the module and structured peer assessment will be used to identify areas for improvement. (Summative). Students will also complete a written assessment to test their ability to apply key grammar and vocabulary in an exam-style situation. (Formative)</p> <p>Speaking: Students will be assessed informally during speaking tasks in class and given individual feedback as appropriate. (Formative)</p>	<p>Communicating with people from different cultures.</p>
<p>Opportunities for further learning</p>	
<p>Grammar: Use www.conjuguemos.com to practice all forms of the key verbs and new tenses from this topic.</p> <p>Listening: Use of www.lyricstraining.com to practise listening skills and broaden cultural knowledge of francophone music.</p> <p>Reading: Research French holiday destinations – start with www.tui.fr to see the types of holidays chosen by French people. Also, research French-speaking countries to find out more about culture and customs. Start with http://www.axl.cefano.ulaval.ca/francophonie/francophonie_carte4.htm to see a map of francophone countries.</p>	
<p>Communicative Purposes:</p> <ul style="list-style-type: none">• Talking about future plans.• Describing holidays.• Talking about future desires.• Asking for things in a café.• Describing what you can do. <p>Focussed Correction Areas:</p> <ul style="list-style-type: none">• Future tense (<i>je</i> and <i>nous</i> forms)• Conditional tense• Prepositions with places and sports• Lightbox : future tense with all pronouns.	