



Year 7	Term 5 - Energy			10 Lessons
	Emerging	Developing	Secure	Excellence
Memory Recall	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Emerging = >10%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Developing 10-39%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Secure = 40-69%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Excellence = 70%
Explain Skill	<ul style="list-style-type: none"> Question not attempted or no awardable content 	<ul style="list-style-type: none"> One point made with some attempt to explain but this may be a repetition of original point in different words 	<ul style="list-style-type: none"> Full explanation of one point. Explanation is mainly linked to the question. May attempt a second point but this may not be relevant or may be a repetition of the 1st in different words 	<ul style="list-style-type: none"> Full explanation of 2 points using connectives such as 'which means' Explanation is mainly linked to the question
Assess Skill	<ul style="list-style-type: none"> Question not attempted or no awardable content 	<ul style="list-style-type: none"> 1-2 ideas described that may start to explain but may only be vaguely related to the question 	<ul style="list-style-type: none"> 2 relevant ideas that are described. Attempts to develop ideas using 'which means' A sentence to conclude an overall judgement 	<ul style="list-style-type: none"> 2 paragraphs that use 'which means' to explain both ideas May have named examples A sentence to conclude an overall judgement
Select and Justify Skill	<ul style="list-style-type: none"> Question not attempted or no awardable content 	<ul style="list-style-type: none"> 1-2 appropriate ideas given with some attempts to describe 	<ul style="list-style-type: none"> 2 ideas described to support their choice May be some attempt at using 'which means' to explain their idea At attempt has been made to discount another option 	<ul style="list-style-type: none"> Follow the 1-2-3 structure of paragraphs Some appropriate use of evidence A conclusion reached