



Year 8		Topic 2 – Islam			8 Lessons
	Emerging	Developing	Secure	Excellence	
<b>Memory Recall</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Emerging = Less than 10%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Developing 10-39%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Secure = 40-69%</b>	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. <b>Excellence = more than 70%</b>	
<b>Literacy</b>	<ul style="list-style-type: none"> <li>No religious key terms used or used accurately</li> </ul>	<ul style="list-style-type: none"> <li>Use min. 4 religious key terms: Qur'an; hadith; Sunnah; Muhammad; prophethood; submission; Allah; Sharia Law; pillars of Islam; Halal; Haram; Obedience; Taqwa; fitrah tawhid; ummah</li> </ul>	<ul style="list-style-type: none"> <li>Use min. 8 religious key terms: Qur'an; hadith; Sunnah; Muhammad; prophethood; submission; Allah; Sharia Law; pillars of Islam; Halal; Haram; Obedience; Taqwa; fitrah tawhid; ummah</li> </ul>	<ul style="list-style-type: none"> <li>Use min. 10 religious key terms: Qur'an; hadith; Sunnah; Muhammad; prophethood; submission; Allah; Sharia Law; pillars of Islam; Halal; Haram; Obedience; Taqwa; fitrah tawhid; ummah</li> </ul>	
<b>Learning About Religion</b>	<ul style="list-style-type: none"> <li>One or more viewpoints asserted but not described</li> <li>One or more viewpoints described but limited</li> </ul>	<ul style="list-style-type: none"> <li>Describe 2 or more Muslim viewpoints with justification these may at times be described rather than explained fully</li> </ul>	<ul style="list-style-type: none"> <li>Use a quotation appropriately e.g. Shahada</li> <li>Explain 2 or more Muslim viewpoints with justification &amp; evidence which is explained</li> </ul>	<ul style="list-style-type: none"> <li>Use a quotation appropriately e.g. Shahada and explain fully how it supports the point being made</li> <li>Explain 2 or more Muslim viewpoints with justification</li> </ul>	
<b>Explanation</b>	<ul style="list-style-type: none"> <li>Beliefs are mostly listed and/ or asserted. There may be some attempt to describe</li> </ul>	<ul style="list-style-type: none"> <li>Describe 1 or more religious viewpoints about God -this may be listed/asserted at times</li> </ul>	<ul style="list-style-type: none"> <li>Explain more than 1 Muslim viewpoints about guidance using evidence</li> <li>Compare the different viewpoints to reach judgement. This may be description of differences or similarities</li> </ul>	<ul style="list-style-type: none"> <li>Explain the challenges Muslims face in the UK comparative to Muslims around the world</li> <li>Explain 2 or more Muslim viewpoints about guidance using evidence</li> <li>Compare Muslim beliefs and explain fully</li> </ul>	