



Year 7 Concepts of God

9 Lessons

Aims: This unit of work is designed to teach students the variety of beliefs in God

Where the unit fits in:

This unit links with the following key stage 3 guidelines in the National Curriculum:

Key Questions

- What do Christians believe about God? What do I believe?
- Judaism /Islam/ Hinduism / Buddhism as a living Religion. This unit is designed to introduce students to a wide range of religious beliefs and teachings to introduce the nature of Gods /goddesses
- This unit could build on what pupils might have learnt about different religious communities, faith in action, and the 6 major world religions.

This could build on previous knowledge studied at KS2:

- Words of Wisdom: What can we learn from Christian, Sikh and Muslim wisdom?
- Religions in Our Community: How can we build a more respectful Northamptonshire?
- Stories of Faith: What can we learn from stories shared by Christians, Jews and Muslims?

Links to KS4:

- Component 2 (Route A) The Nature of God: Exodus 7 -11
- Component 2 (Route A) Creationism Genesis 1-3
- Component 3 (Route A) The Nature of Allah
- Component 1 (Route A) Good versus evil

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> • To learn to use ICT and dictionaries for research • To develop and demonstrate extended writing skills (description/explanation/analysis and evaluation) • To develop an understanding of how belief impacts believers • To explain and evaluate the beliefs in God across a variety of traditions, cultures and belief systems 	<p>Key Words: Believe, belief, faith trust, Pan Ku, Greek and Roman Gods, Mythology, Trimurti, Trinity, Jesus Christ, Holy Spirit, God, deity, Big Bang, compatible, literalist, non-literalist, fundamentalist, liberal, Big Bang, Evolution, Creationism, Genesis 1 -3, Problem of Evil, Omnipotent, Omnibenevolent, Pascal's Wager, monotheism, polytheism, atheist, agnostic</p>	<p>Comparison between Young Earth creationists, Day Age Creationists and Scientists about the age of the world</p> <p>Pascal's Wager - probability</p>
Assessment	Cross-Curricular Links	
<p>Assessment:</p> <p>8-mark question: Explain the Nature of God</p>	<ul style="list-style-type: none"> • Probability: Maths • English Language • Art – Creating Shadow Puppets • Drama – Performance of shadow puppets • History – Ancient civilisation mythology • Geography – countries of origins 	

	SMSC Opportunities and British Values <ul style="list-style-type: none"> Encourages students to understand the diversity of beliefs in British culture
Opportunities for further Learning	
<p>Option 1: Literacy Homework – research meaning of key terms and memorise spellings</p> <p>Option 2: Create top trump cards for Ancient Egyptian Gods and goddesses</p> <p>Option 3: God's homework:</p> <ul style="list-style-type: none"> A picture of at least 1 god or goddess (5 marks) emerging A description of this god or goddess (5 marks) DEVELOPING A religious story associated with them (5 marks) DEVELOPING An explanation of how and when they are worshipped (5 marks) SECURE An explanation of the link between the special qualities that this god or goddess has and the reason why a Hindu might worship them. (5 marks) EXCELLENCE <p>Option 4: E Learning: Students research female Goddesses – Saraswati, Durga, Athena, Lakshmi, Venus</p> <p>Option 5: Assessment – Lesson 7 planning</p>	