



Year 7 Topic 4 & 5. The Tudors & Edward, Elizabeth and Mary				18 Lessons
	Emerging	Developing	Secure	Excellence
Memory Recall	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Emerging = Less than 10%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Developing 10-39%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Secure = 40-69%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Excellence = More than 70%</p>
Source Analysis	<ul style="list-style-type: none"> No use of the source is made when answering questions 	<ul style="list-style-type: none"> A quotation from the source is included in answers, but not used to aid the answer or is not relevant to the paragraph 	<ul style="list-style-type: none"> Can select appropriate quotations to support the paragraph although their use is not fully explained Can include a comment on the sources provenance 	<ul style="list-style-type: none"> Can select appropriate quotations for the paragraph and explain how the quotations help to answer the question Can comment on the reliability of the quote using it's provenance
Causation	<ul style="list-style-type: none"> There is no attempt to explain, the work remains descriptive/list like. 	<ul style="list-style-type: none"> There is a clear attempt at explaining one side of the argument. 	<ul style="list-style-type: none"> Will show good explanation for one side of the argument, with an attempt at the other side Will form a judgement at the end 	<ul style="list-style-type: none"> Will fully explain two sides of the argument Will form a supported judgement at the end