



Year 8		Term 1 - Africa			14 Lessons	
	Emerging	Developing	Secure	Excellence		
Memory Recall	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Emerging = >10%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Developing 10-39%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Secure = 40-69%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Excellence = 70%		
Explain Skill	<ul style="list-style-type: none"> Question not attempted or no awardable content 	<ul style="list-style-type: none"> One point made with some attempt to explain Explanation may not fully answer the question 	<ul style="list-style-type: none"> Full explanation of one point. Connectives such as 'which means' are being used to support explanation Explanation is mainly linked to the question. A 2nd point is made that is different to the first 	<ul style="list-style-type: none"> Full explanation of 2 points using connectives such as 'which means' Explanation is mainly linked to the question 		
Assess Skill	<ul style="list-style-type: none"> Question not attempted or no awardable content 	<ul style="list-style-type: none"> 1 -2 relevant ideas that are both described 	<ul style="list-style-type: none"> 2 PEEL paragraphs demonstrating different ideas A sentence to conclude an overall judgement 	<ul style="list-style-type: none"> 2 PEEL paragraphs demonstrating different ideas May have named examples A sentence to conclude an overall judgement 		
Select and Justify Skill	<ul style="list-style-type: none"> Question not attempted or no awardable content 	<ul style="list-style-type: none"> 1-2 appropriate ideas given that are described 	<ul style="list-style-type: none"> 2 ideas described to support their choice May be some attempt at using 'which means' to explain their idea At attempt has been made to discount another option A concluding summary to justify their choice 	<ul style="list-style-type: none"> Follow the 1-2-3 structure of paragraphs Some appropriate use of evidence A supported conclusion reached 		