



Year 7 Inspirational People 10 Lessons

Aims: This unit of work is designed to teach students that religious pacifists have been influenced to complete amazing things due to their religious beliefs. Students will reflect on the impact of religion and belief in the world, considering both the importance of interfaith dialogue and the tensions that exist within and between religions and beliefs. They develop their evaluative skills, showing reasoned and balanced viewpoints when considering their own and others' responses to religious, philosophical and spiritual issues.

This builds on KS2 learning by continuing to examine and investigate 'Beliefs and Actions in the World: Can Christian Aid and Islamic Relief change the world?'

Links to KS4:

- Component 1(Route A): Exemplar of how a religion's teachings impact their practices.
- Component 1 (Route A), Human Rights – How people may clash with authorities.
- Component 1 (Route A) Good and Evil – Actions of Martin Luther King Jr and Rosa Parks – demonstration of Agape.

Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none">To learn to use ICT and dictionaries for researchTo develop and demonstrate extended writing skills (description/explanation/analysis and evaluation)To develop an understanding of how belief impacts believersTo explain and evaluate the actions of pacifists and evaluate whether their actions have been inspirational.	Key Words: Inspiration, inspire, inspirational, , civil rights movement, segregation, apartheid, racism, racist, moral, ethical, sexist, terror, terrorist, terrorism, extremist, extremism, martyr, gang, Rosa Parks, Martin Luther King Jr, Nelson Mandela, Gandhi, Nicky Cruz, Oppression, pacifist, pacifism Equality, Inequality.	
Assessment	Cross-Curricular Links	
Assessment: 15 mark GCSE Examination style Question: ‘It is always important to challenge the laws of your country with a strong personal conviction’ Do you agree	<ul style="list-style-type: none">English Language - speechGeography – countries of originsHistory – Apartheid and segregation History	
	SMSC Opportunities and British Values	
	<ul style="list-style-type: none">Encourages students to understand the influence people can have on the world and the positive impact a small number of people can have on society.	
Opportunities for further Learning		

Option 1: Explain Gandhi's quotation: "An eye for an eye, and the whole world will go blind"

Option 2: Literacy homework: Research Key terminology and memorise their meanings from their knowledge organiser

Option 3: Students read the Rosa Parks autobiography extract explaining her motivation

Option 4: E Learning: Research the actions of a range of Inspirational figures

Option 5: Write a paragraph about your opinion on one issue that you think is important e.g. Animal testing, bullying, racism, knife crime, poverty.

Option 6: SMHW Rock quiz

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