



Year 8

Day of the Dead

16 Lessons/8 Weeks

Aims: The unit sees students following a design brief where they are to design and make a decorated and embellished textile cushion with the theme “Day of the Dead”.
Links to KS4: GCSE Art & Design (Textiles) **A01 Skills:** Surface Embellishment, joining fabrics, Decorative and function edge finishes, applying fastenings, Construction Techniques.

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> To research and develop an appropriate design. To show independence and demonstrate control on the sewing machine. To develop and understanding of Health & Safety. To use and develop patterns and templates for the purpose of layering and construction. To apply surface embellishment by using applique/sequins/beads/embroidery. To apply decorative and functional edge finishes through use of bondaweb, facings, trimmings, piping. To construct and finish the product with accuracy and precision. To test and evaluate the function and aesthetics of the product in relation to the design brief. 	<p>Key words: Design Brief, Decoration, Fair Trade, Sustainability, Culture, Pattern, Analyse, Demonstrate, Construct, Evaluate, Annotate, Felt, Synthetic, Embellishment, Embroidery. To be able to read and understand information and instructions. Aided by a literacy mat.</p>	Counting stitches, measuring in centimetres and inches. Shapes, cutting and layering in proportions, scale, the use of templates, pace and challenge within lesson timers.

Assessment	Cross-Curricular Links
<p>Design:</p> <ul style="list-style-type: none"> Students will be assessed on their ability to carry out research and develop a design for production. <p>Make:</p> <ul style="list-style-type: none"> Students will be assessed throughout the unit on the above key skills which will develop their knowledge and skillset in preparation for KS4. <p>Evaluate:</p> <ul style="list-style-type: none"> Students will be assessed at the end of their project on their ability to test and evaluate the function and aesthetics of their product. 	<p>Design Technology: Graphics, CAD/CAM R.S – Mexican religious culture DOTD</p>
	<p>SMSC opportunities and British values</p> <ul style="list-style-type: none"> Students have the opportunity to explore culture and religious beliefs during the DOTD Festival. Encourages students to accept responsibility exemplar behavior.

Opportunities for further learning

- Homework booklets are issued at the start of the rotation and students are given 7 weeks to complete this. Students are expected to take responsibility for their booklet and will be reminded to complete this on a weekly basis. There will be opportunities for students to bring the booklet in for marking and use when completing research.
- Students are also given the opportunity to attend lunch time sessions where they can recycle/upcycle, and manipulate and experiment with media/dyes. Students are always encouraged to be sustainable and reuse their own fabrics where possible.