



Year 7 Module 3 – Là où j’habite

21 Lessons

Aims: This unit of work is designed to practise different forms of the present tense, reflexive verbs, numbers and the near future and conditional tense in the context of holidays.

Links to KS4:

- 3.1.1 Theme 1: Identity and Culture – Topic 3: Free-time activities
- 3.1.2 Theme 2: Local, national, international and global areas of interest – Topic 1: Home, town, neighbourhood and region
- 3.3.1.1 Nouns
- 3.3.1.2 Articles
- 3.3.1.3 Adjectives
- 3.3.1.4 Adverbs
- 3.3.1.5 Quantifiers
- 3.3.1.6 Pronouns
- 3.3.1.7 Verbs
- 3.3.1.8 Prepositions
- 3.3.1.9 Conjunctions

Key Skills	Literacy Links:	Numeracy Links:
<ul style="list-style-type: none"> • To use the perfect tense – 1st person singular and plural forms • To use <i>on peut</i> + infinitive to say what you can do • To use <i>il y a</i> to say what there is • To use the correct word for ‘to/at’ with places in town • To describe different types of weather • To sequence events 	Be able to understand and use key words and grammar terminology. verb, tense, infinitive	Numbers, time.
Assessment	Cross-Curricular Links	
<p>Reading: Students will complete an end of unit reading assessment with questions of varying levels of complexity. (Summative)</p> <p>Listening: Students will complete an end of unit listening assessment with questions of varying levels of complexity. (Summative)</p> <p>Vocab: Weekly vocab tests will assess students’ ability to learn and retain key vocab from the topic. (Formative)</p> <p>Translation and grammar: These skills will be assessed informally through weekly ‘Grammar Guru’ tasks. Scores will be taken in as with vocabulary tests. (Formative)</p> <p>Writing: Regular ALT tasks will be completed throughout the module and structured peer assessment will be used to identify areas for improvement. (Summative). Students will also complete a written assessment to test their ability to apply key grammar and vocabulary in an exam-style situation. (Formative)</p> <p>Speaking: Students will be assessed informally during speaking tasks in class and given individual feedback as appropriate. (Formative)</p>	<p>Travel and Tourism – different countries, activities on holiday, Food Technology – different types of food, Geography – places around the world</p> <p>SMSC opportunities and British values</p> <p>Communicating with people from different cultures.</p>	



Latimer Arts
College

MFL Department

Foundation Stage Scheme of Work

Opportunities for further learning

Grammar: Use www.conjuguemos.com to practice all forms of the key verbs and new tenses from this topic.

Reading: Research what there is to do in Neuville de Poitou, Desborough's twin town (Kettering doesn't have a French twin town!) <http://www.neuville-de-poitou.com/>

Communicative Purposes:

- Talking about recent events.
- Describing what you can do.
- Describing what there is.

Focussed Correction Areas:

- Perfect tense (*je* and *nous* forms)
- Use of *on peut* + infinitive
- Lightbox : perfect tense with all pronouns.