

# KS3 ENGLISH: TAKING AWAY THE FEAR FACTOR!



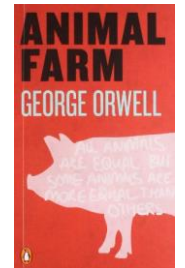
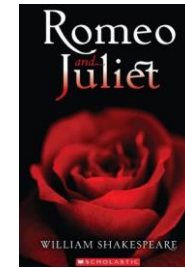
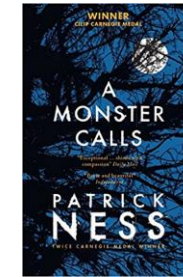
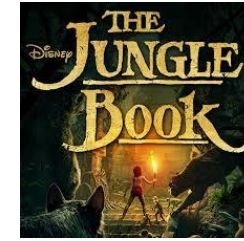
the  
**LatimerArts**  
College

*What will my child be studying and how can I support them in their learning?*

*Mr G Nunney and Miss E Spikesley – Progress Leaders for English*

# WHAT WILL MY CHILD STUDY?

Text's covered in Yr 7 and 8



English Skills	Structure and Coherence	Spelling, Punctuation and Grammar	Awareness of impact	Understanding context	Using evidence	Analysing technique	Structure and Coherence	Spelling, Punctuation and Grammar	Awareness of impact	Understanding context	Using evidence	Analysing technique	Structure and Coherence	Spelling, Punctuation and Grammar	Awareness of impact	Understanding context	Using evidence	Analysing technique
Year 7	<i>A Monster Calls by Patrick Ness</i>						<i>The Jungle Book by Rudyard Kipling</i>						<i>Shakespeare season: An introduction to Shakespeare: Heroes and Villains</i>					
Year 8	<i>Animal Farm by George Orwell</i>						<i>Gothic texts: Tell Tale Heart, Goblin Market and other extracts inspired by themes of the Gothic.</i>						<i>Shakespeare season: Romeo and Juliet</i>					

## *WHAT SORT OF HOMEWORK WILL MY CHILD RECEIVE?*

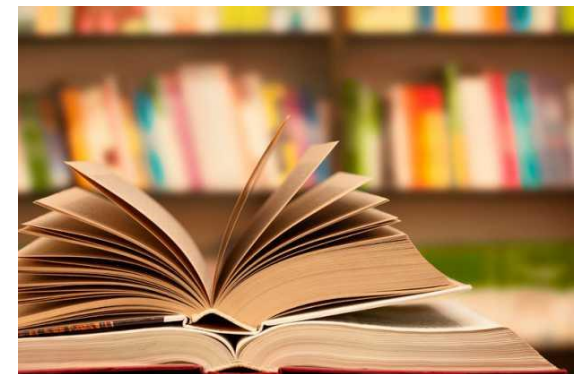
- Your child will receive three types of English homework during KS3. These will include:
- A vocabulary list;
- Book reviews;
- A written task – for example, a research project.





# ACCELERATED READING LESSONS

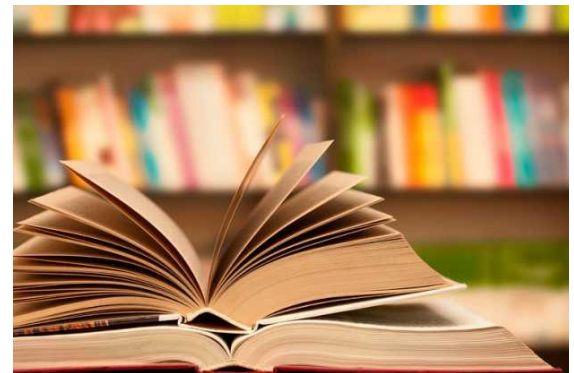
- Your child will also have fortnightly accelerated reading lessons in the Learning Resource Centre.
- Students will be tested using a STAR reading assessment and given a book level.
- They should then choose books from within this level until they are assessed again.
- This is the quickest way to ensure your child makes progress with their reading.





# ACCELERATED READING LESSONS

- Students should read for two-and-a-half hours a week – and a minimum of thirty minutes per week will be reading set as homework.
- Research has suggested that students who read a challenging text for this amount of time are more likely to achieve academically (Clark and DeZoya (2011)).





# HOW CAN I SUPPORT MY CHILD?

- Encourage your child to read their accelerated reading book at home (they must always have this with them in school);
- Ask your child to read aloud to you on a regular basis;
- Support your child with their homework by monitoring Show My Homework;
- Support your child with their vocabulary list by testing them at home on the key words;
- Encourage your child to proofread their homework before they hand it in;
- Allow your child to watch the news or read a newspaper and discuss with them what is happening in the world or what interests them.