

Year 7 Judaism

10 Lessons

Aims: To develop an awareness of the basic beliefs of Judaism; to explore origins and truth, beliefs about the nature of God, about life, religious practices. It is essential that students can make comparisons to their own traditions and understand the brotherhood of faith in God, have an awareness of other important religious traditions in Britain today and explore a variety of beautiful cultural and religious difference.

Links to KS4:

- Component 1(Route A): Exemplar of how a religion's teachings impact their practices
- Component 2 (Route A), The Nature of God: 10 Commandments

Key Skills	Literacy Links	Numeracy Links
 To learn to use ICT and dictionaries for research 	Key Words:	chronology
 To develop and demonstrate extended writing skills 	Jew, Jewish, Judaism, Abraham, Israel, Middle East,	
(description/explanation/analysis and evaluation)	Conflict, Israelites, Hebrew, Egypt, Moses, obedient,	
 To develop an understanding of how belief impacts believers 	Torah, plagues, Passover, pesach, Seder plate,	
• To explain and evaluate how Judaism originated and how the Jewish faith have been persecuted throughout history	orthodox Jew,	
Assessment	Cross-Curricular Links	
Assessment:	English Language - speech	
Evaluation of Judaism Booklet	 Geography – countries of origins 	
	History –Holocaust History	
	SMSC Opportunities and British Values	
	Encourages students to understand the diversity within Judaism	

Opportunities for further Learning

Option 1: Monopoly, Snakes and Ladders, Ludo! Create a game that explores the Jewish journey to freedom and the Laws given to Moses.

- Start as Slaves Finish in the Promised Land
- Collect covenant points, faith, obedience, love
- Go to Jail Spend time wandering in the desert!

Chance / Community chest – 10 commandments and other such moral issues moving you back and forward on the board.

Option 2: Perhaps sample some Jewish food in class. Ask students to make some Jewish dishes to bring to the lesson.