



Year 7 Medieval Life		11 Lessons
<p>Aims: This unit of work is designed so students understand what life was like in 'The Middle Ages' (400A.D – 1400A.D)</p> <p>Links to National Curriculum:</p> <ul style="list-style-type: none"> The development of Church, state and society in Medieval Britain 1066-1509 <p>Links to KS4:</p> <ul style="list-style-type: none"> Reaching a judgement. Medicine Through Time: Black Death – Medieval treatments and understanding of causes, and cures. 		
Key Skills	Literacy Links	Numeracy Links
<ul style="list-style-type: none"> To learn to use ICT for research. To develop an understanding of how to reach a judgment, and make inferences, significance, utility, cross reference, and purpose of sources. To develop and demonstrate source skills from videos, images and written sources. 	<p>Key Words: Middle Ages, Medieval, Black Death, Plague, Flagellants, cure, cause, consequences, short term, long term, Peasant, peasant's revolt, King John, King Edward, Henry II, Thomas Becket, martyr, sinner, Archbishop of Canterbury, Pope, crusades</p>	<p>Chronology opportunities</p>
Assessment	Cross-Curricular Links	
<p>Source skills assessed in lessons: Usefulness, purpose (NOP), Cross- referencing, significance, how to reach a judgement</p>	<ul style="list-style-type: none"> English Language Geography – use of maps 	
	SMSC Opportunities and British Values	
<ul style="list-style-type: none"> Encourages students to accept responsibility for their behaviour & show initiative 		
Opportunities for further Learning		
<p>Option 1: Black Death worksheet</p> <p>Option 2: Would you have been a crusader task sheet</p> <p>Option 3: Complete online research to find out how Europe was affected by the Black Death</p> <p>Option 4: Demonstrate knowledge of medieval life by designing a medieval town or village</p> <p>Option 5: Revise using knowledge organiser of Core facts from the unit</p>		