

Religious Studies Department

Foundation Stage Scheme

Year 8	Topic 4 — What Christians Believe about God and Christian Ways of Living			11 Lessons
	Emerging	Developing	Secure	Excellence
Memory Recall	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Emerging = Less than 10%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Developing 10-39%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Secure = 40-69%	Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define, draw) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC. Excellence = more than 70%
Literacy	No religious key terms used or used accurately	Use min. 4 religious key terms: Trinity; Son of God; Divine; Fundamentalist; Liberal; Literal; Non-Literal; Miracle Miraculous; Incarnation; Megalomaniac Man of wisdom; New Testament; Moral teacher Parables Gospels Blasphemy fantasist	Use min. 8 religious key terms: Trinity; Son of God; Divine; Fundamentalist; Liberal; Literal; Non-Literal; Miracle Miraculous; Incarnation; Megalomaniac Man of wisdom; New Testament; Moral teacher Parables Gospels Blasphemy fantasist	Use min. 10 religious key terms: Trinity; Son of God; Divine; Fundamentalist; Liberal; Literal; Non-Literal; Miracle Miraculous; Incarnation; Megalomaniac Man of wisdom; New Testament; Moral teacher Parables Gospels Blasphemy fantasist
Learning From Religion	One or more viewpoints asserted but not described One viewpoint described but limited	 Explain min 1 arguments Uses quotations or stories to describe arguments; not fully explaining impact, but asserting Describe 2 or more viewpoints with justification 	 Explain min 2 arguments; with at least 1 directly related to Q Uses quotations to explain at least 1 argument; and explain how this would make a believer behave Explain 2 or more viewpoints with justification 	 Explain min 2 arguments; directly related to Q Uses quotations to explain arguments; and explain how this would make a believer behave - fully explaining impact Explain 2 or more viewpoints with justification and supporting evidence
Evaluation	No relevant opinion stated or asserted An opinion may be stated that does not consider the question statement	 Can reach a personal judgement, but not necessarily related to the arguments explained At the end of paragraphs opinion may be stated – e.g. I agree with fundamentalists 	 Can reach a judgement using the extent o meter and justify their argument Evaluate each belief at the end of paragraphs using the extent o meter Compare the different viewpoints to reach judgement 	Can reach a judgement using the extent o meter Evaluate each belief at the end of paragraphs using the extent o meter explaining their significance and persuasiveness Compare the different viewpoints to reach judgement