



Year 8 Topic 5. WWII		11 Lessons		
	Emerging	Developing	Secure	Excellence
Memory Recall	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Emerging = Less than 10%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Developing 10-39%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Secure = 40-69%</p>	<p>Knowledge recall questions will be assessed as one mark questions (command words: identify, state, define) on assessments and through ROCK tests that are undertaken twice per term reviewing Core Knowledge taught in the unit of study. All Core knowledge is displayed on students' Knowledge Organiser glued into the front of exercise books. This will be recorded on each PLC.</p> <p>Excellence = More than 70%</p>
Source Analysis	<ul style="list-style-type: none"> • Re-writes quotations instead of making inferences in answers • Limited use of the source content – no quotations used 	<ul style="list-style-type: none"> • Will select relevant quotations from sources, but inferences may be insecure • Usefulness – will be able to discuss the content of the source, using quotations 	<ul style="list-style-type: none"> • Will make two supported inferences from source • Usefulness – will complete 2 stages of COP while staying focussed on the question. • Quotations must be used 	<ul style="list-style-type: none"> • Will make two clear and different supported inferences • Usefulness – will complete all 3 stages of COP with accuracy. • Quotations must be used and explained
Causation	<ul style="list-style-type: none"> • 1 paragraph to agree, no balance provided • Answer is descriptive and unfocussed • No judgement made • No historical facts or terms used 	<ul style="list-style-type: none"> • 2 paragraphs, agree and disagree • Explanation is made in both paragraph but not secure or developed • A simple judgement is made 'I agree / I disagree' • 4 well-chosen facts minimum throughout answer 	<ul style="list-style-type: none"> • 2 paragraphs to agree and disagree with the statement • Explanation is used clearly within each paragraph • A judgement is formed (extent-o-meter language) but is not fully supported • 6 well-chosen facts minimum throughout answer 	<ul style="list-style-type: none"> • 3 paragraphs showing a range of reasons – must agree and disagree with the statement • Explanation is clear, maintained and directly related to the question • Will form a supported judgement (extent-o-meter language) to show own view based on the evidence given • 8 precisely chosen facts minimum throughout answer